DOCUMENT RESUME

ED 377 135 SO 024 619

TITLE	E Pluribus Unum. Out of Many, One. 1995. Law Day Planning Guide.
INSTITUTION	American Bar Association, Chicago, Ill.
PUB DATE	94
NOTE	53p.; A product of the ABA Standing Committee on Association Communications.
AVAILABLE FROM	Standing Committee on Association Communications, American Bar Association, 541 North Fairbanks Court, Chicago, IL 60611-3314.
PUB TYPE	Guides - Non-Classroom Use (055)
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	Citizenship Education; *Law Related Education; Secondary Education; Social Studies
IDENTIFIERS	*Law Day; United States Constitution

ABSTRACT

This booklet introduces ideas and materials for Law Day activities. Celebrated on May 1, Law Day is an annual opportunity to expand awareness of U.S. laws and the justice system and their valuable impact on our lives. The primary purpose of Law Day is to provide the opportunity for the public to reflect on U.S. legal heritage, the role of law in society, and the rights guaranteed under the Constitution. The booklet outlines programs for Law Day including a film festival, community forums, conversations on pluralism and identity, school-based competitions, on-air talk shows, and comparative law forums. Suggestions for planning a Law Day program include establishing a planning committee, recruiting speakers, conducting publicity, site selection, and budgeting. A planning timeline outlines the months during which organizational activities should take place, beginning with forming a committee in September through the events in May and presentations of awards the following August. The booklet catalogues materials that planners may order for Law Day such as stickers, mugs, pencils, letterhead, books, and videos. (JD)

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E PLURIBUS UNUM
Out of Many, One

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AWAY
Planning Guide

Dates to Remember

February 15, 1995

Order Law Day materials to ensure on-time delivery, get a 10% discount and receive a free grab-bag worth at least $50.

March 15, 1995

Order Law Day materials to ensure on-time delivery, get a 5% discount and receive a free grab-bag worth at least $50.

April 10, 1995

Final deadline for ordering Law Day materials with regular delivery.

April 28-29, 1995

"The Power of Diversity: Leveraging the Challenge of Change" National Conference in Washington, D.C.

May 1, 1995

Law Day, 1995

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Law Day is one of more than 100 public service and law-related educational programs supported through gifts to the ABA Fund for Justice and Education.
Printed in the United States of America.
November 1994

E Pluribus Unum
Out of Many, One

Law Day – May 1, 1995

1995 Law Day Planning Guide

ABA Standing Committee on Association Communications

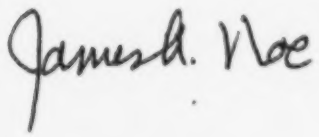
American Bar Association

Foreword

In this year's planning guide, we have tried to anticipate most of your needs for preparing creative Law Day programs that embrace this year's theme. You'll find plenty of background material on Law Day, as well as the tools to implement public awareness, educational and service activities. Inside:

- Choose from among the six recommended programs described – or invent your own.
- Follow the step-by-step plan provided to help launch your activities on time.
- Consult the catalog pages to order from an array of economical educational and promotional materials, many developed just for Law Day.
- Turn to the media section to ensure that your community hears about your program.
- Read about the annual award competitions.
- After you've successfully conducted your program, send us your entry!

Since May 1994, a Law Day Working Group has been actively involved in planning for Law Day 1995. I thank the follow members for their contributions and service: Jane Curran, National Conference of Bar Foundations; Robert Geltzer, Standing Committee on Public Education; Margaret Halfpenny, National Association of Bar Executives; Esther Rothstein, National Conference of Lawyers and Representatives of the Media; Hon. Leah Sears-Collins, Judicial Administration Division; and Jeffrey Simmons, Young Lawyers Division.



Hon. James A. Noe
ABA Standing Committee on Association Communications
Law Day Subcommittee Chair

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If we cannot now end our
differences, at least we can help
make the world safe for diversity.

John F. Kennedy, 1963

ABA President's Message

Law Day gives each of us an opportunity to ponder the critical part that the law has played to assure that the rights and liberties guaranteed to any one of us are available to each of us – regardless of ethnic origin, economic status, gender, race, sexual orientation or age. Our history reflects that the justice system has been the prime moving factor in making this country a nation of different people living together under one law.

For Law Day 1995, we have selected the theme "*E Pluribus Unum* – Out of Many, One." We all know this theme. We see it (and probably ignore it) each day on our coins and on the Seal of the United States of America. The notion of forming one nation drawn from many people was a guiding principle for America's founders. In these earlier times, however, the "many" tended to be the same – white European males.

Today, the "many" peoples of this nation to which we refer are truly diverse. We represent every possible ethnic and national origin, all religious traditions, all segments of the political spectrum and both genders. Americans are very old and very young, rich and poor, from the farm and from the city. In short, we are a beautiful collage composed of a myriad of distinct and distinctive parts.

There are those, however, who do not wish to celebrate our diversity or to pay homage to the tradition of America as a calm, welcoming oasis in a tumultuous world.

A convenient scapegoat for all problems has been the influx of newcomers to this nation. The result has been tragic and ugly. From California to Wisconsin, from Arizona to Massachusetts, we see the public efforts of those who seek to deny or limit liberties or public benefits to newcomers. These campaigns often include efforts to exclude newcomers from accessing our most cherished and fundamental public institution – the public school system.

And this new prejudice is not limited just to America's newcomers. Anyone who stands out as being different from a prescribed "norm" is threatened with exclusion. We affix horrible labels and cast persons aside if they worship Allah, for example, rather than a Judaic or Christian God. We castigate the single mother, claiming that unwed mothers are not in step with a set of "family values" often created for political purposes. We shun lesbians and gays without ever considering the value they contribute to the richness of our lives. And, we continue to shun persons because of their skin color.

As people have closed their minds to the diversity in our society, they have turned their backs on the traditions and spirit of "*E Pluribus Unum*." But we can reverse this course.

As you prepare for Law Day 1995, consider for a moment how your neighborhood and community have been strengthened by diversity in all its forms. And remember, that it is law that is the unifying factor for all peoples in America.

George E. Bushnell, Jr.
President
American Bar Association

Law Day Facts

Law Day is an annual opportunity to expand awareness of American laws and the justice system and their valuable impact on our lives. More than just a single day to reflect on our legal heritage, it is a call to action. Law Day provides the public with programs and services that build citizenship and a shared concept of justice. To maintain the strength and vitality of our legal system, we as a diverse people need to understand the law and believe in its ability to protect our individual rights, settle disputes and bring us together. The vitality of our legal system depends on the vigor with which Americans pursue the rights and duties of citizenship. Through special presentations and educational activities, Law Day can help citizens focus on their rights and responsibilities.

The primary purpose of Law Day is to provide the opportunity for the public to reflect on our legal heritage, the role of law in our society and the rights guaranteed under our Constitution. Ideally, Law Day is a reminder that our relationship to law and the justice system is ongoing. We rely on its principles of fairness and protection; and the rule of law depends upon our continuing understanding of and adherence to it.

The Meaning of Law Day 1995: *E Pluribus Unum* -- Out of Many, One

All of us carry this year's Law Day theme around in our pockets and purses every day. *E Pluribus Unum* has been stamped on all United States coins for more than a century. Our nation's founders used this phrase to mean that the new nation had been forged out of many colonies, each created by people of various origins. Today, the phrase has heightened meaning. While America has grown to represent a mosaic of different cultures, ethnic groups, regions and religions, we remain one nation under law. This year's theme celebrates the law as the strongest bond in our richly diverse society. The law serves as a vehicle for analyzing and resolving the conflict and tension that occurs when people with different perspectives interact. Law is what guarantees that we remain free, democratic and respectful of our diversity, just as it ensures the continuity and stability of our nation.

Origins of Law Day: A Chronology

1957 – American Bar Association (ABA) president Charles S. Rhyne, a Washington, D.C., attorney, envisions a special day for celebrating our legal system.

1958 – President Dwight D. Eisenhower establishes Law Day U.S.A. to strengthen our great heritage of liberty, justice and equality under law.

1961 – May 1 is designated by joint resolution of Congress as the official date for celebrating Law Day U.S.A.

May 1, Every Year – The ABA is joined by national organizations, state and local bar associations, businesses, government leaders, and schools in conducting thousands of programs on our justice system.

1995 Program Ideas

This year's theme, "E Pluribus Unum – Out of Many, One," has generated exciting new opportunities to stress national diversity and the importance of law as a unifying force. With our help, you won't have to start from scratch when designing your Law Day program. In the next few pages, you'll read about imaginative activities and how to stage them for Law Day 1995. They address all three areas of public outreach: awareness, education and service. You may want to implement them all!

Each of the recommended programs can be used to examine our legal system. Many of our laws and public policies – especially those involving affirmative action, civil rights, freedom of religion and expression, immigration, language, housing and education – are expressions and reflections of diversity. This year's Law Day theme affirms the value of diversity itself as a source of national strength and as it relates to other cherished values such as equality, freedom and justice.

Key Duties of Citizenship

- **Respecting the law and the rights of others**
- **Staying informed on public issues**
- **Voting in national, state and local elections**
- **Supporting and improving law enforcement bodies**
- **Serving on juries and as court witnesses when called**
- **Endorsing efforts to improve our courts**
- **Practicing and teaching the principles of good citizenship**

TIPS

- Target the needs of your audience – address its many elements and constituencies.
- Make Law Day a community effort – invite judges, lawyers, police officers, human resource people, special interest groups and other community members to participate.
- If your plans can't all fit into one day's agenda, why not expand your Law Day events into a week or more?
- To broaden your audience, check with minority bar associations, religious groups and look under "civic organizations" in the Yellow Pages.

A Brief Legal Chronology Of U.S. Diversity

1776 – The Declaration of Independence proclaims: ". . . All men are created equal; that they are endowed . . . with certain unalienable rights, among these are life, liberty and the pursuit of happiness."

1787 – The U.S. Constitution is drafted, excluding native Americans from state populations for purposes of apportioning taxes and representatives in Congress and counting black slaves as 3/5 persons for purposes of apportionment and taxation.

Film Festival

Movies invariably generate public interest in controversial topics. Whether the subject is women's rights or life in inner-city America, feature films consistently bring us together for lively debate. Given film's ability to spur dialogue among many voices, we suggest that you consider hosting a film festival. It's a great opportunity to engage the entire community. Movies can be educational tools as well as springboards for discussion. Show one or a series of films that relate to the "*E Pluribus Unum* – Out of Many, One" diversity theme. Select a series related to a specific group, such as Asians or African Americans. Or design a series that targets every group in our diverse culture, and show one film related to each. Precede each screening with a short talk about Law Day and how the film relates to the Law Day theme. Identify the key legal concepts explored in the film for the participants – or challenge them to do so on their own.

You also can focus the discussion on whether all groups have the same experiences with the justice system or hold similar views about it. Or discuss how cultural differences determine people's opinions about the law.

After each film is shown, stage an animated discussion between the audience and a panel, led by a lively moderator – a key ingredient.

Producing Your Program

Partner. Build alliances in the community. Resources for possible screening sites or free information include local film societies, libraries, theater chains, community colleges, bar centers and military bases.

Prospective Panelists. Make it a point to present a mix of professionals: a scholar, an attorney and a community activist, for example.

Printed Materials. Make sure that those who can't stay for the discussion get the substantive information. In advance of the show, distribute a hand-out that raises critical social and legal issues presented in the film.

Broadcasting. Contact your local PBS-affiliate viewer services director to explore broadcasting the films.

Outreach to the Entire Community. Involve a variety of ethnic, minority and community groups. Schedule times and locations to meet the needs of specific audiences. For example, seniors could attend mid-morning screenings at a local theater while young adults could make evening programs on a college campus.

Suggested Films

The following titles address various legal aspects of diversity. They are available on video and may be shown at free public screenings. To obtain them call Films, Inc., at 800-323-4222, ext. 42 or Swank Motion Pictures, Inc., at 800-876-5577. Or contact the film department of a local university. Before selecting films for your program, preview them, keeping in mind legal themes for discussion.

The Accused A disturbing look at victim's rights in this dramatization of an actual rape trial where the victim's lifestyle becomes part of the defense. With Jody Foster and Kelly McGillis. (105 minutes) R

American Me Thirty years in the life of an East Los Angeles Latino family. With Edward James Olmos. (126 minutes) R

1791 – U.S. recognizes Cherokee ownership rights to part of their traditional homeland.

1791 – Bill of Rights is ratified, providing rights of religion, speech, press and assembly among others.

1827 – Cherokee Nation drafts and adopts a constitution.

1832 – In *Worchester v. Georgia*, the U.S. Supreme Court rules that a state cannot seize land ceded to the Cherokee Nation by U.S. treaties. Ruling is not enforced by President Andrew Jackson and seizure of gold-rich Cherokee lands by whites accelerates.

And the Band Played On Adaptation of journalist Randy Shilts's book on the initial stages of the AIDS epidemic and America's adjustment to it. With Matthew Modine, Alan Alda and many other stars. (140 minutes) PG

Bingo Long Traveling All-Stars and Motor Kings A look at African-American baseball players of the famous "Negro Leagues," traveling throughout America in the 1930s. With James Earl Jones, Richard Pryor and Billy Dee Williams. (110 minutes) PG

A Bronx Tale An Italian-American boy grows up in a violent culture with disturbingly realistic scenes of racial clashes in the 1950s. With Robert DeNiro and Joe Pesci. (122 minutes) R

The Burning Bed Woman reaches the breaking point with her violently abusive husband and kills him – but will she be convicted of murder? With Farrah Fawcett. (105 minutes)

Dances with Wolves After the Civil War, a Union Lieutenant is posted in the West among the Sioux, where he learns their language and culture and comes to question the rightness of his mission. With Kevin Costner. (181 minutes) PG-13

Do the Right Thing A thought-provoking drama about the tensions among African-Americans, Italians and Koreans who live and work in a Brooklyn neighborhood. With Ossie Davis and Danny Aiello. (120 minutes) R

Extremities A woman is violently attacked and then finds herself choosing between taking bloody revenge or giving human compassion. With Farrah Fawcett. (100 minutes) R

The Good Mother Father accuses ex-wife's boyfriend of sexually abusing his daughter. Explores custody arrangements and the power of the courts and the parents in a divorce. With Diane Keaton and Liam Neeson. (104 minutes) R

Immediate Family Custody and adoption tale involving a wealthy, middle-aged adopting couple and the poor, teen-aged biological parents. With Glenn Close and Mary Stuart Masterson. (100 minutes) PG-13

Joy Luck Club Four Chinese women emigrate from mainland China and reunite with an "Americanized" daughter in the United States. With Kieu Chinh and France Nuyen. (138 minutes) R

Just Another Girl on the IRT Female Brooklyn high school student discovers barriers to goals of upward mobility. (96 minutes) R

The Long Walk Home Absorbing drama about the Montgomery, Ala., bus boycott of 1956. With Whoopi Goldberg and Sissy Spacek. (97 minutes) PG

Malcolm X Spike Lee's penetrating look at the life of Malcolm X and his personal transformation from street hustler to activist. With Denzel Washington. (193 minutes) PG

Menace II Society Explores the impact of prejudice and poor social conditions on a teen-aged gang member who decides to turn his life around. (104 minutes) R

The Milagro Beanfield War Rural Latino citizens try to save their way of life from big-time developers. With Ruben Blades and Sonia Braga. (107 minutes) R

Mississippi Burning A historical dramatization of the murders of three civil rights workers in 1964 and the legal and social aftermath. Some distortion of history. With Gene Hackman and Willem Dafoe. (125 minutes) R

Mississippi Masala A love story between an African-American businessman and an East Indian immigrant depicts issues between two minority cultures. Set in the contemporary South. With Denzel Washington. (117 minutes) R

1838 – The Trail of Tears commences. U.S. provides military support for land seizures, forcing the Cherokee Nation – in addition to Choctaws, Seminoles, Chickasaws and Creeks – off their lands westward, devastating their populations.

1857 – Dred Scott decision holds that Congress did not have authority to abolish slavery and that slaves were property protected by the Constitution.

Native Son Screen adaption of Richard Wright's 1940 masterpiece in which a poor young black man with aspirations for a better life is accused of murder. With Victor Love, Geraldine Page and Oprah Winfrey. (101 minutes) R

Nine to Five Three secretaries wreak revenge on their sexist, egomaniacal boss. What are the legal means for addressing these problems? With Dolly Parton, Lily Tomlin and Jane Fonda. (110 minutes) PG

On the Nickel Compassionate dramatization about homeless derelicts on L.A.'s skid row. With Donald Moffat and Ralph Waite. (96 minutes) R

Passion Fish A woman confronts new physical, psychological and social barriers after a taxicab accident leaves her paralyzed. With Alfre Woodard and Mary McDonnell. (134 minutes) R

Philadelphia An AIDS-infected attorney battles for his civil rights with the help of another attorney who must confront his own prejudices as the case proceeds. With Tom Hanks and Denzel Washington. (119 minutes) R

A Raisin in the Sun (1961) Outstanding adaptation of Lorraine Hansberry's play about a black family that moves into a white neighborhood in the 1950s. With Sidney Poitier and Ruby Dee. (128 minutes) NR

A Raisin in the Sun (1988) Excellent made-for-TV update. With Danny Glover and Esther Rolle. (171 minutes)

The Waterdance A man confronts new physical, psychological and social barriers after a hiking accident leaves him paralyzed from the waist down. With Eric Stoltz and Wesley Snipes. (106 minutes) R

Whose Life Is It Anyway? Sculptor is paralyzed after an accident and fights for his right to die. With Richard Dreyfuss, Christine Lahti and John Cassavettes. (118 minutes) R

Witness A clash of modern culture with traditional Pennsylvania Amish culture in a murder prosecution case. With Harrison Ford and Kelly McGillis. (112 minutes) R

Working Girl Secretary finds ways to get ahead despite her boss's attempt to thwart her. With Melanie Griffith, Sigourney Weaver and Harrison Ford. (120 minutes) R

Zebrahead A Jewish teenager is preoccupied with black culture, generating serious complications beyond his control. (102 minutes) R

Documentaries

Cousin Bobby Jonathan Demme's film about the Reverend Robert Castle, a Harlem minister who focuses on fighting institutional racism. (70 minutes)

Incident at Oglala Michael Apted examines the legality of the case against Native American activist Leonard Peltier, who was convicted of murder. (93 minutes) PG

Made-For-TV Movies

Autobiography of Miss Jane Pittman Excellent drama traces black history from the Civil War through the modern civil rights movement as witnessed by ex-slave Jane Pittman. With Cicely Tyson. (110 minutes) Family

Crisis at Central High The story of the integration of the schools of Little Rock, Ark., in the 1950s. With Joanne Woodward and Henderson Forsythe. (125 minutes)

Gideon's Trumpet Fact-based film about Clarence Earl Gideon, a prison inmate in the 1960s, who fought for the poor's right to adequate legal representation. With Henry Fonda. (104 minutes) Family

The Murder of Mary Phagan A true story about the impact of anti-Semitism on due process when a Jewish man is accused of murdering a young girl in 1913 Georgia. With Jack Lemmon. (250 minutes)

1865 – Thirteenth Amendment outlaws slavery.

1868 – Fourteenth Amendment specifically bestows citizenship on all persons born or naturalized in the U.S. and guarantees equal protection of the law.

1868 – Fort Laramie Treaty recognizes Sioux Indians' right to the Black Hills, part of their traditional homeland.

Community Forums

Entertaining and instructional, a community forum educates through involvement. A case in point: at one forum a young African-American man learned about the Korean belief that putting money into another's hands is disrespectful. Thereafter, he no longer felt insulted when Korean grocers gave him his change on the counter instead of in his hand. This story – of which there are many – illustrates the great advantage of a forum: it allows participants to explain their own views and, at the same time, learn to understand each other's differences, face to face.

An effective forum audience may include the general public or segments of it. Choose from two basic formats:

- a traditional public forum featuring an ad hoc panel of legal professionals, or
- a "virtual" public forum, a simulated meeting of a public body, such as a school board or city council.

With either format, begin by outlining the purpose of the program and the points to be covered. Prepare a list of questions that will stimulate debate. Distribute the list to the audience to get the discussion going. Some questions may turn out to be duds. That's why you will need a skillful moderator to lead the discussion.

Traditional Forum

A traditional forum can help increase communication between the community and the legal profession. Members of the audience express public concerns while legal professionals explain how the justice system addresses their needs. Consider utilizing a point/counterpoint approach or enriching the debate with special materials such as the "Mediation: Is It for You?" video. (See Contacts & Resources on page 12 and the "Promotional and Educational Materials" section, beginning on page 30.)

Suggested Focuses:

- Access to justice
- Continuing issues in voting rights
- Redistricting
- What can be done about racial conflict?
- Mediation as an alternative method of solving conflicts

"Virtual" Forum

In the simulated meeting, participants assume official roles, such as city manager or school board member, and contend with discrimination issues in scripted mock meetings. You may want to ask actual public officials to play their own real life roles – or to switch roles. This format allows the audience to see how decisions are made under the rule of law and how personal values or biases may affect our approach to the law. Participants will need ample time to review their parts and rehearse if possible. A variation on this concept is to use videotaped versions of virtual forums previously conducted elsewhere.

Suggested Focuses:

- The right to privacy and AIDS in the classroom
- Juvenile curfews
- Individual rights and public housing security
- Affirmative action
- Mass media and diversity
- Bilingual education
- Hate speech

Many of these topics are addressed by videotape programs listed in Contacts & Resources on pages 12 and 14 and in the "Promotional and Educational Materials" section, starting on page 30.

1870 – Fifteenth Amendment states that citizens' right to vote may not be denied on account of race, color or previous condition of servitude.

1875 – In *Minor v. Happersett*, U.S. Supreme Court denies vote to Virginia Minor, saying women's suffrage is a state matter.

1875 – Civil Rights Act of 1875 bars racial discrimination in inns, public conveyances and places of public amusement.

Forum Formats

Town Hall Meeting Two or three speakers raise key issues. Prepared responses follow from other speakers. The audience then comments and asks questions. Speakers answer questions and make closing remarks. A moderator moves the discussion along.

Panel Conversation Two to four speakers seated in easy chairs talk casually with the audience. Moderator encourages debate among panelists and audience.

Presentation & Panel Two speakers raise key issues. Three panel members offer their special perspectives and question the speakers. Then the floor is opened to the audience. The two speakers make closing remarks.

Talk Show A strong facilitator briefly questions two or three panelists, then opens discussion to the audience.

Note: Remember to stress diversity in composing your panels and expressing viewpoints.

The Bill of Rights in Action
Three interactive videotapes explore the Bill of Rights in light of contemporary issues, including AIDS, censorship, drug testing and others. This ABA set includes a handbook of scripts for performing live programs plus background, legal memoranda and discussion questions. Each videotape presents two scenarios on key Bill of Rights issues. (PC# 468-0018) $90. Handbook of scripts also sold separately (PC# 468-0023) $10.

That Delicate Balance II: Our Bill of Rights
A five-part PBS series, co-sponsored by the Columbia University Seminars on Media and Society. Order from PBS Video at 800-344-3337. Instructor's Guide – designed for use with the PBS series, "That Delicate Balance II." Helps stimulate debate on constitutional, ethical, and social issues such as freedom of choice, regulation of hate speech and race-conscious goals at school and work. (PC# 497-0029) $5.

Mediation: Is It for You?
Using dramatizations as well as interviews with mediation professionals and clients, this program profiles three scenarios where mediation may be a viable option: a homeowner's dispute with a contractor; a child custody case; and a conflict between neighbors. The lively and engaging 18-minute program is ideal for community or client education. The package includes two handbooks. (PC# 468-0050) $49.

Snafu Alert!

If you are using microphones, lighting or audio-visual equipment:

- Run a test before the program begins.
- Know where the fuses are.
- Cue up videotapes ahead of time.
- Put someone in charge of technical details.

1877 – After gold is discovered in the Black Hills, Congress confiscates 7.7 million acres of Sioux homelands.

1882 – The Chinese Exclusion Act prohibits Chinese laborers and miners from entering the U.S.

1883 – The "Civil Rights Cases" knock down the 1875 Civil Rights Act as unconstitutional.

Conversations on Pluralism and Identity

Can't we all just get along? This plea, which grew out of the 1992 civil unrest in Los Angeles, expresses the simple goal of this program. Its aim is to bring together Americans of all backgrounds to talk in small groups about race, ethnicity and culture, as well as our shared values. A conversation can be held almost anywhere that people can find a place to talk. The basic idea is to connect people who would not ordinarily cross paths. Then, using supplementary materials, they can proceed to examine the importance of tolerance and diversity and the role of law in holding our society together.

Participants will have different reasons for coming together. An effective resource person will ensure that the materials reflect their special interests related to the role of law. For example, some participants may want to address hiring discrimination, while others may want to discuss racial tensions. Still others will want to focus on issues of equality in their justice system. Well-chosen materials will help make all their issues surface. Consider focusing on bestsellers and movies as well as other conversation starters, such as recent news items related to diversity.

Since the goal is to stimulate both talk and listening, the resource provider may want to stimulate discussion with key questions such as:

- What is affirmative action?
- Should juries mirror the diversity of their community?
- To what length should we go to ensure that schools are diverse?
- Do the ideals of freedom and equality serve to unify the diversity in American society?
- Should English be the official language of the United States?
- Should "hate speech" be prohibited?

Stress that the discussion should seek to define the role of law as a dynamic, changing and inclusive one in which no voices are silenced or marginalized.

Contacts & Resources

The National Endowment for the Humanities (NEH) has prepared a kit, *The National Conversation on American Pluralism and Identity,* to help you plan and conduct your conversations. The kit contains a how-to manual, a list of key questions and a variety of other materials that can help you conduct conversations about our differences as well as the values we share as Americans. The kit also includes suggestions on how you can bring a diverse group together. Feel free to modify the materials to fit the particular interests of your group. For further information, contact:

The National Endowment for the Humanities
1100 Pennsylvania Ave., NW, Room 426
Washington, DC 20506
800-NEH-1121, or
202-606-8282 for hearing impaired

You learn about equality in history and civics, but you find out life is not really like that.

Arthur Ashe

1884 – In *Elk v. Wilkins,* the Supreme Court holds that the Fourteenth Amendment does not automatically guarantee citizenship to Native Americans.

1896 – In *Plessy v. Ferguson,* the U.S. Supreme Court sanctions segregation, upholding "separate but equal" doctrine.

1920 – Nineteenth Amendment guarantees women the right to vote.

School-Based Competitions

Virtue is said to be its own reward. Even so, contests remain an effective way to involve children in Law Day. Children need a variety of vehicles to express themselves, and this competition offers opportunity for everyone. The 1995 theme of diversity is an especially promising one for kids, who are great believers in fairness, but are only just beginning to explore diversity.

Rather than a simple contest, we suggest a broader competition where kids get to express themselves in the medium of their choice. Have the students explore what "*E Pluribus Unum* – Out of Many, One" means to them, and express it in writing, music, art or video. The results will surprise you. Bar and civic groups have a unique opportunity to help children expand their ideas about the theme by sponsoring a competition.

Just follow the steps below:

- Decide on the scope of the competition: Which grade levels? One school or citywide?
- Form a special committee to act as liaison with the school(s).
- Two months before the entries are due, have a lawyer or judge visit classrooms to discuss the Law Day theme.
- Pick winners, categorized by grade level, medium and degree of excellence (First, second, third, Grand Prize, etc.).
- Recognize the winners publicly.

The Winners' Circle

- Treat the winners from each school to an awards luncheon with local bar groups. (Individual lawyers can sponsor each child's attendance.)
- Invite students to an exhibit of the winning entries at a courthouse or library.
- Arrange for newspaper coverage of winning entries.
- Present winners with a book or memento that commemorates a "Diversity Hero" such as Jane Addams, Maya Angelou, Cesar Chavez, Martin Luther King or Thurgood Marshall.

Contacts & Resources

Punishing Hate – Protecting Speech: A Democracy's Dilemma
A supplemental text for grades 9-12 that helps students analyze why hate crimes are increasing, how laws against them have developed, whether hate crime laws violate the First Amendment and how students can promote an appreciation of diversity. Great stimulation for art and essays. Order from Constitutional Rights Foundation Chicago, 407 S. Dearborn St., Suite 1700, Chicago, IL 60605; 312-663-9057. $12.50.

Teaching Tolerance
An education project dedicated to helping teachers promote interracial and intercultural understanding has created a multimedia curriculum kit for secondary classrooms. *The American Civil Rights Movement* kit includes a 38-minute videotape, a 104-page text and a detailed teacher's guide. Free. Teaching Tolerance also distributes a free magazine to educators semi-annually. To order these materials, send a request on your school stationery to: Teaching Tolerance, 400 Washington Ave., Montgomery, AL 36104. For the curriculum kit, the request must come from the school principal (only one kit per school).

1924 – Indian Citizenship Act grants Native Americans the rights and privileges of U.S. citizenship.

1942 – President Franklin Roosevelt signs Executive Order 9066, authorizing evacuation of all Japanese-Americans to internment camps.

1943 – In *Hirabayashi v. U.S.*, Gordon Hirabayashi, an American-born citizen of Japanese ancestry, unsuccessfully challenges Executive Order 9066 before the Supreme Court.

On-Air Talk Shows

Talk radio and local television shows can generate broad public awareness of Law Day issues. Participating in a radio or TV show, or producing local public access cable television programming, aren't really as difficult as they sound.

What Kind of Talk Show?

Talk show programming can spark a broad range of topics and involve widely diverse audiences.

Local public access cable programming gives you the most control over content and format, but can require more effort and may sacrifice audience numbers. You create the entire program, from script to cast to videotape but the carriers provide the studio and equipment. Usually they are available for consultation, and often they require community groups to enroll in their training before granting access to videotaping equipment. Following the typical talk show formula, you can create a panel and if the carrier has the capability, combine it with telephone call-in. A quick-thinking, audience-friendly moderator is a must. Have you an Oprah or a Donahue in your midst?

Often you can reach larger numbers by placing your people on existing talk radio or local television programs. Survey local airwaves and examine the demographics of local broadcasters to learn who they reach. Select a topic that will click with the audience and pitch that topic to that broadcaster.

How Do We Get on the Air

Radio and television talk shows are always looking for local experts on timely issues who are comfortable with an audience. They may need your help in identifying local program opportunities related to the Law Day theme. Call your carriers two to three months before Law Day, to identify the contact person and determine their scheduling needs. Send your "pitch letter" (see sample) to suit their schedule, and follow-up with a phone call.

Topics for Lively Talk:

- Does the law unite or polarize? Do people agree that the law both protects our individuality and brings us together with a common vision?
- How can the law help resolve conflicts between groups? Callers share diversity problems. Panelists explain legal solutions.
- What does "*E Pluribus Unum* - Out of Many, One" mean to me? Callers reflect on the importance of diversity and their own struggles to maintain it. You can also pre-tape segments for this topic, either using local celebrities or members of the general public.
- What does "a jury of one's peers" really mean? In our diverse society, who are "our peers"? And what are the implications of the jury pool on the outcome of a trial?
- Are affirmative action and civil rights laws fair? Some interpret affirmative action as preferential treatment for women and minorities. And some think that fair housing laws abridge their personal freedoms. Focus discussion on the equal protection foundation of such laws. Are we better off because of them?

1954 – In *Brown v. Board of Education*, U.S. Supreme Court rules that "separate but equal" schools are inherently unequal.

1955 – Rosa Parks, in violation of Montgomery, Ala. law, refuses to give up her bus seat to a white man.

1956 – Martin Luther King leads Montgomery, Ala. bus boycott; U.S. Supreme Court declares segregated buses unconstitutional.

Sample Letters to Cable Carriers

Dear (Program Director):

To celebrate Law Day on May 1, 1995, our not-for-profit association is planning a (one hour/one-half hour) (panel/call-in) show featuring this year's Law Day theme: "*E Pluribus Unum* – Out of Many, One." We would like you to consider broadcasting our production on or about May 1, 1995. Law Day is a nationwide program, established by U.S. Congressional resolution, that fosters interest in our justice system and confidence in the rule of law.

Our public-service oriented program will focus on diversity and the law, airing both public opinion and law-related solutions to problems about diversity in our society.

We are hopeful that you will find a slot for us and provide production facilities or assistance for our program. Please respond at your earliest convenience. We are thankful for whatever help you can provide and encourage you to schedule additional programming of your own around the Law Day theme.

Sincerely,

(contact name)

Dear (Producer):

In today's world, issues of diversity confront each of us daily. The differences among us that have been the strength of this nation also are a source of tension and conflict. "*E Pluribus Unum* – Out of Many, One," is the theme selected for Law Day 1995, to be celebrated May 1, to recognize that strength and demonstrate the law's useful options for addressing those tensions.

(Your spokesperson), (title) of (your organization's name), is available to participate in your Law Day programming as an expert on (immigration, affirmative action, equal employment, housing opportunity, mediation, redlining, community development programs, racism in the courts, or any other appropriate subject).

I will call you in a week to renew our offer of assistance in programming for Law Day, or in providing other expert resources for any legal issues you may be planning to address. In the meantime, we remain eager to help you with accurate and timely legal resources relevant to (your community name) and to the news of the day.

Sincerely,

(contact name)

1957 – President Eisenhower sends troops to Little Rock, Ark., to enforce court-ordered desegregation.

1963 – Martin Luther King, Jr. delivers his "I have a dream. . ." speech in civil rights march on Washington, D. C.

1964 – The 24th Amendment removing economic qualifications for voting in presidential and congressional elections is ratified.

Comparative Law Forums

TIPS

- Remember to speak slowly and enunciate carefully.
- Use diagrams, outlines, charts and other visual aids.
- Write the most important points on a chalkboard.
- If it seems that the students do not understand a particular point, restate it in a different way.
- Talk with teachers in advance and ask how they would like to structure the forum.
- To prepare students for the discussion, ask the teacher about the feasibility of a writing assignment. For example, students could write a paragraph describing an experience that they had with the law, courts or police in their home country. The resource person could then comment and address issues including: How would a similar situation be handled in the United States? Why would it be different? What principles of the U.S. system come into play?
- As always, speakers should remember to tailor their comments to the students' levels of understanding. Many may be very familiar with the law in their home countries, either through business or personal experiences. Be sensitive to the fact that some students may be unwilling or afraid to discuss their experiences with the law.

A people without history
is like wind upon the
buffalo grass.

Teton Sioux proverb

A line from an old Beatles song, "you don't know how lucky you are," also expresses a common attitude among new and potential U.S. citizens. Law Day has a special meaning for this group. They are already familiar with their own countries' legal systems but they may not know about the role of the U.S. legal system – it's time for an information exchange. Law Day presents the perfect opportunity.

Comparative law forums bring legal resource people with expertise in constitutional and immigration law into English as a Second or Other Language (ESOL) classrooms to lead discussions on the role of law in the students' home countries versus the United States. A lawyer, judge, or legal scholar (or some combination) begins the discussion with a presentation on our justice system, stressing the importance of diversity and our shared vision. The forum can focus on theoretical topics such as: the importance of a written Constitution, the role of precedent, and the roots of common law; or more practical topics including racial discrimination, rights of legal immigrants, rights of the accused, right to appeal traffic and parking tickets, presumed innocence, and the role of police, lawyers and judges (Who are they? What do they do? How do they get their jobs? What educational background do they have?)

1964 – Civil Rights Act of 1964 bars discrimination based on race, color, religion, sex or national origin in employment, public accommodations and in all enterprises funded by the U.S. government.

1965 – Voting Rights Act bars poll tests used in Southern states to deny black voter registration.

1969 – New York City police raid the Stonewall Inn, sparking the modern Gay Rights Movement.

During a forum, students also can be asked to describe their impressions of the U.S. justice system, lawyers, courts and police. Perhaps they have misconceptions or know more than you might expect. Discussion leaders can ask questions such as: What comes to mind when you think of the law in your home country or in the U.S.? Where do you get information about the U.S. legal system – from TV, word of mouth, direct experience? What would happen to you if you were accused of stealing in your country; in the U.S.? Judges can review the rights and responsibilities of U.S. citizenship as well as naturalization procedures with the class.

ESOL classes are taught in a variety of settings. Intermediate and advanced community college classes are probably the most fertile ground for this type of forum because the students usually have a basic working knowledge of the English language. In programs offered by local or state departments of education or community groups, students may have limited English proficiency. In such classrooms, bilingual lawyers or translators will be needed. Also, many of these ESOL classes have students who speak a variety of languages. Targeting language-specific programs or community colleges is probably your best bet.

Seeking New Americans?

To locate ESOL classes, contact:

- **state literacy offices**
- **state departments of education**
- **community colleges**
- **immigrant services programs**
- **refugee groups**
- **teachers of English as a Second or Other Language (TSOL), whose state group names are usually "TSOL" preceded by the state's two-letter postal abbreviation. For example, the Virginia group would be "VATSOL."**

We are a nation of many nationalities, many races, many religions – bound together by a single unity, the unity of freedom and equality.

Franklin D. Roosevelt

1971 – In *Reed v. Reed*, U.S. Supreme Court finds that a law that arbitrarily treats men and women differently because of their sex is unconstitutional.

1975 – Voting Rights Act broadened to include bilingual assistance, and federal enforcement efforts for language-minority voters (Native Americans, Alaskan natives, and Spanish-heritage citizens) is required in 24 states.

1980 – U.S. Supreme Court orders the United States to pay Sioux Indians for Black Hills land seized in 1877.

Additional Program Ideas

The programs listed below have been successfully staged by groups across the country. Many offer opportunities to collaborate with ethnic and minority groups in your community as well as law enforcement, civic and service organizations.

Public Awareness Programs

Awards Presentations Reward your volunteers as well as members of the community and contest winners with public displays of appreciation. Consider Liberty Bell Plaques, Certificates of Appreciation and award certificates for contest winners. (See page 35 for ordering information.)

Dispute Settlement Day A proclamation and other elements demonstrate the importance and benefits of using the law to settle our differences.

Diversity Halls of Fame Induct community leaders who have advocated the rights of minority groups into a Diversity Hall of Fame. Honor them at your Law Day luncheon or dinner.

Law Day Open Houses Partner with the courts and law firms to conduct tours.

Law Day Saturation Campaign Put your message on billboards, radio, TV, bank signs, computer screens, shopping bags, buses, trains, etc.

Naturalization Ceremony Call attention to our civic rights and duties by hosting a swearing-in service and asking new citizens to explain why they've chosen U.S. citizenship.

Pamphlet Distribution Coordinate with local grocers, shopkeepers and fast-food restaurants. Ask businesses to insert your Law Day information in payroll envelopes. (See resource listing on page 43 for information on ordering packets of Law Day mailers.)

Proclamations Mayors, governors, legislators, city or town council members and school principals can all designate local Law Days (See sample proclamation on page 25.)

Radio and Television PSAs for the Elderly Request broadcast of the "Do Yourself Justice, Know Your Rights" spots featuring Celeste Holm, Cliff Robertson, Eli Wallach, Anne Jackson and Rita Moreno (the latter in Spanish). These announcements, produced by the ABA Commission on Legal Problems of the Elderly, cover job and credit discrimination, Medicare appeal rights, nursing home patient rights, incapacity, funeral planning and Medigap insurance. Audiotape, $10; videotape, $25. (See Contacts & Resources section on page 21.)

Rule of Law/Respect for Law Conduct candlelight vigils, marches or parades – partnering with a variety of community members makes for fascinating multi-cultural elements.

1982 – Equal Rights Amendment fails, by three states, to be ratified.

1982 – Wisconsin is the first state to pass a statewide gay rights law.

1986 – In *Hardwick v. Bowers*, a challenge to the Georgia sodomy statute, the U.S. Supreme Court rules that homosexual activity is not protected by the Constitution.

Public Education Programs

Appearances by McGruff the Crime Dog Arrange for a grade-school visit by the hero of the National Crime Prevention Council. (Check with your local police department for more information.)

Classroom Talk Judges, attorneys and law enforcement officers visit schools of all kinds including adult basic education. Use the brief chronology of diversity at the bottom of these pages as a guide for legal history presentations.

Dispute Resolution Demonstrations Real negotiators and volunteers act out scenarios that depict DR concepts.

Game Shows Utilize quiz – or game show – formats in Law Day presentations – or do legal literacy quizzes on paper.

Law-in-Your Life At adult education centers, lawyers clarify the role of law in our society.

Legislative Update Sessions Lawyers or legislators conduct community meetings on recent legislation, particularly focusing on diversity issues.

Lunch-and-Learn Seminars Held on-site at local businesses, factories and libraries.

Meet Your Judges Programs Invite judges to classes or community groups to discuss their role in our justice system. For information, contact ABA/PUAL. (See Contacts & Resources on page 21.)

Mock Trials for Students and the General Public Reenact a famous trial or choose from among the resources listed in this guide (page 42.)

Multi-Disciplinary Approach Involve drama classes in staging plays; English classes in reading on diversity themes; art classes in graphic display or courtroom sketches; etc.

People's Law School One-day or evening sessions where about a dozen one-hour classes are held, each addressing a different aspect of the law. Participants each attend three or four classes.

Tolerance Education Project: What Bar Associations and Schools Can Do Teacher-attorney teams teach students at the elementary, middle, high school and college levels about the drawbacks of intolerance. Program focuses on discrimination, racism, prejudice and hate crimes. This ABA Young Lawyers Division kit (PC# 549-0237) includes lesson plans, etc., at four levels. Available free of charge ($3 must be paid if nothing else is ordered.)

THE GOODIES

Tired of traditional rubber chicken banquets? If you plan to serve refreshments or feature entertainment at your program, explore your local ethnic and minority communities. Consider hosting an ethnic food fair or an ethnic parade – emphasizing costumes and decorations from various cultures.

1987 – Gordon Hirabayashi's convictions under Executive Order 9066 are overturned under a legal proceeding called *coram novis*, showing that in his 1943 suit, government lawyers had intentionally withheld evidence.

1988 – Japanese Internment Act acknowledges the fundamental injustice of Executive Order 9066, provides compensation to Americans of Japanese ancestry who were deprived of liberty or property during World War II, and apologizes to them on behalf of the people of the United States.

Public Service Programs

Ask-A-Lawyer Lawyers give free advice on radio or television shows, newspaper columns or information booths at shopping malls, senior centers and community halls.

Changes in the Law Senior lawyers team-up with new lawyers for discussion.

Resource Guides Develop and distribute handbooks including addresses and phone numbers for community services such as women's shelters, literacy groups or victims' assistance programs.

Senior Citizens: Your Rights and the Law Materials covering issues such as maintaining personal autonomy, powers of attorney and age discrimination, among others are available from the ABA Commission on Legal Problems of the Elderly. (See Contacts & Resources at right.)

The *Elder Law Day Planning Guide*, describing eight program ideas for Elder Law Day, and including extensive appendices, is free to bar associations.

The *Healthcare Powers of Attorney* pamphlets explain how to appoint an agent to make healthcare decisions for you. $31.50 for package of 25. (PC# 543-0315.)

In Your Hands: The Tools for Preserving Personal Autonomy, a videotape 19 minutes long, is narrated by the late Helen Hayes with an epilogue by her son, actor James MacArthur. It addresses planning for incapacity, focusing on health care and durable powers of attorney and living wills and trusts. Includes a program guide and 50 copies of the "Health and Financial Decisions" booklet. Purchase, $79; rental, $35; shipping and handling, $7, for each. Order video directly from Terra Nova Films. (See Contacts & Resources.)

Voter Registration Project for the Homeless Lawyers, law students and law firm employees explain voting rights and register homeless citizens to vote. Contact the ABA Commission on Homelessness and Poverty. Resource kits available for $5. Order directly from the Commission. (See Contacts & Resources.)

Contacts & Resources

ABA Commission on Homelessness and Poverty
1800 M St., NW
Washington, DC 20036
202-331-2291

ABA Commission on Legal Problems of the Elderly
1800 M St., NW
Washington DC 20036
202-331-2297

ABA Commission on Public Understanding About the Law (PUAL)
541 N. Fairbanks Ct.
Chicago, IL 60611-3314
312-988-5721

ABA Young Lawyers Division
750 N. Lake Shore Dr.
Chicago, IL 60611-3314
312-988-5671

Terra Nova Films
9848 S. Winchester
Chicago, IL 60643
800-779-8991

1990 – The Americans with Disabilities Act establishes a clear and comprehensive prohibition of discrimination on the basis of disability.

1991 – Civil Rights Act amends Civil Rights Act of 1964 to strengthen and improve federal civil rights laws, provide for damages in cases of employment discrimination and reverse Supreme Court decisions limiting the scope of civil rights protections.

Planning Your Program

Solid planning is critical to the success of your program. To help you design a strategy, here's an outline of what needs to be done. To set up a realistic timetable, consult the timeline provided. It is geared toward a variety of programs – probably including yours! Our advice? Get an early start and say "yes" to all volunteers.

Forming a Planning Committee

Recruit from six to 12 members, including several from outside groups such as local churches, the League of Women Voters, the NAACP and local chapters of the Chamber of Commerce. Appoint individuals or committees to handle these key responsibilities:

- **Program** Develop program; select and recruit speakers; negotiate speakers' fees; develop audience handouts; and convene/host the program.
- **Outreach** Develop invitation lists; carry out publicity plan; and recruit organizational partners or sponsors.
- **Logistics** Research and select site; arrange for chairs, recording equipment, security, custodial services, etc.
- **Budget** Develop a line-item budget reflecting all expenses; solicit contributions for the program; prepare and execute service contracts; pay all bills; and prepare the closing budget report.

Setting Your Goals

Focus on the needs of your community. Discuss specific local diversity issues, the potential impact of educating the public on them and the desired outcome(s) of your program.

Choosing Programs That Fit Your Goals

Selecting a program format – its style, focus and length – should be influenced by factors such as the level of interest in the community, the likely attendance and time constraints such as school schedules.

The Logistics: Setting a Date, Time and Place

- **Date and time** Consider whether a weekday or weekend is more convenient; afternoon or evening? Does the date need to coordinate with other activities? How much time will the program take?
- **Place** Try to get accommodations for free or at minimal cost. Check out your local community center, hotel meeting rooms, universities and public libraries. Make sure the site is near parking or public transportation, that your equipment needs can be met and that it complies with the Americans with Disabilities Act.

Recruiting Participants

Prominent speakers often ensure a good turnout and press coverage. Consider the governor, attorney general, mayor or a celebrated journalist, social scientist, commentator or attorney. Be sure your "big name" is a good communicator and is well-versed on the subject of diversity and the law. Send all speakers a summary of the program's goals in advance so they can prepare appropriate remarks.

Creating a Budget

The length of your program will determine overall costs.

- **Public presentations and school-based programs** Costs will be low, including fees for duplicating handouts, local travel and equipment rentals. Paying professional speakers will raise costs considerably.
- **Radio or TV talk shows** Production costs will usually be absorbed by the sponsoring media station, so your only costs will be for publicity.
- **One-Day Conference** Costs will vary depending on your location, speakers' and equipment fees, etc. Plan to spend between $3,000 and $5,000 for a one-day event that includes two meals and refreshment breaks for 100 people.

1995 Law Day Planning Timeline

September through January – Form Law Day Committee and Select Chair.

- Identify and contact your community resources and potential partners.
- Convene committee.
- Choose elements of program.
- Write or select lessons or materials and have them reviewed by teachers, lawyers or other appropriate persons.
- Make arrangements for mock trials, films, speakers, courtroom tours, pamphlets, etc.
- Follow-up with members of the legal community who haven't responded.
- Contact companies such as banks, insurance firms, utilities, department stores and others about sponsoring paid ads in support of Law Day.
- Recruit all necessary volunteers.
- Finalize choice of participants, date and site.

February – Order ABA Law Day materials by February 15 to get 10% discount.

March – Order ABA Law Day materials by March 15 to get 5% discount.

- Talk to newspaper editors about Law Day coverage and editorials.
- Print programs for forums, speakers, courthouse sessions, etc.
- Officially invite VIPs to programs.
- Begin to publicize program within the schools and legal community, and recruit your audience.

April – All ABA orders must be postmarked by April 10 to guarantee delivery by Law Day.

- Confirm all details of program.
- Distribute materials to schools, lawyers and other participants.

May 1, 1995, Law Day – *E Pluribus Unum* – Out of Many, One

June 2 – Deadline for entering ABA Law Day competitions.

- Deadline for returning *Law Day Planning Guide* evaluation forms.

August – Law Day Award winners selected.

September – Law Day Award winners announced.

- Begin to plan for Law Day 1996.

Reaching Your Audience

A well-executed media campaign can make the difference between a sparsely attended Law Day celebration and one that results in standing room only. A good media campaign also makes it possible to disseminate the Law Day theme and fulfills the Law Day mission of raising public awareness about the law. The material in this section outlines the key methods of generating publicity.

How Can We Get Publicity?

- Send press releases to all appropriate media including newspapers, radio and TV stations well ahead of your event.
- Write opinion pieces for newspapers' op-ed pages.
- Send notices to newspaper calendar editors and TV station "community bulletin boards."
- Schedule "big name" speakers.
- Place public service announcements on radio and TV.
- Sponsor paid advertising in community newspapers or on radio.
- Have the mayor or governor issue a Law Day proclamation.
- Distribute flyers and hang posters.

What Is a PSA and How Do We Get One?

You can get radio and television public service announcements (PSAs) from the ABA (see pages 31 and 32 of this planning guide). Radio and TV stations allot time to PSAs whose messages are thought to be in the public interest. PSAs are aired at no cost – but you can't control what time they run. You can request dates. Com-petition is fierce, so ask early and often. Here's how:

- Write to public service directors at TV and radio stations at least three months before Law Day, requesting that your PSA be scheduled.
- Be sure to include: a description of Law Day, this year's theme, the dates you would like your PSAs to run and the description and length of your PSAs.
- Follow-up with a phone call a week after you send the letter.

Working with the Press

- **Be sure your press releases include the basic who, what, when, where and why in the first or second paragraph.**
- **Write in short sentences that get to the point fast.**
- **Newsrooms now frequently use fax machines and may welcome your releases and media alerts via fax.**
- **Follow-up press releases with phone calls – but remember, reporters and assignment editors usually are working on deadline. When you call, ask if they can talk now or if you should call back.**
- **"No" doesn't mean "never." If a reporter or editor isn't interested, think of another news angle and try again.**
- **Include a contact person's telephone number on the release and make sure that number is staffed during business hours.**

Sample Press Release

(Today's date) Contact: (name)
For Immediate Release Phone: (number)

(Your Organization) to Hold (Law Day Event)
(time), (date), (place)

(City, date) – The future of our society depends on Americans' ability both to understand the law and believe that it can solve our problems. Local citizens can increase their understanding of the law by participating in (your event), sponsored by (your bar group) in observance of Law Day 1995.

(The event) will include (guests, special presentations, etc.).

(Name), president of (your organization) notes, "(Your organization) is committed to reaching out to all members of our community to increase their knowledge of the legal system." This event will draw together people from the business community and civic, religious, ethnic and minority groups as well as government, legal and education representatives (or whomever) to explore (the issue of diversity and the law) in our community.

An annual nationwide event, as designated by the U.S. Congress in 1961, Law Day's purpose is to raise public awareness of American law and justice and their valuable impact on our lives. Bar associations, civic groups, government officials and educators all over America participate in Law Day activities on or around May 1 every year. The 1995 Law Day theme is, "*E Pluribus Unum* – Out of Many, One," in celebration of the rich diversity of the American people and our shared trust in the rule of law.

For more information or press credentials, please contact (name and phone number).

# # #

Sample Mayor's Law Day Proclamation

(Note: This sample can be adapted for use at either state or local level.)

- Whereas, May 1st is Law Day in the United States of America, and
- Whereas, the United States of America has been the citadel of individual liberty and a beacon of hope and opportunity for more than 200 years to many millions who have sought our shores, and
- Whereas, the foundation of individual freedom and liberty is the body of law that governs us, and
- Whereas, the Constitution of the United States of America and the Bill of Rights are the heart of that body of law, which guarantees us many freedoms – including freedom of religious belief, freedom to have and hold property inviolate, freedom of assembly, freedom of speech, freedom of press, freedom of petition, and due process of the law among others, and
- Whereas, this year marks the 38th annual nationwide observance of Law Day, and the Congress of the United States and the President by official proclamation have set aside May 1 as a special day for recognition of the place of law in American life,
- Now, therefore, I, Mayor of the City of _____, do hereby designate May 1, 1995 as Law Day and call upon all citizens, schools, businesses, clubs and the news media to commemorate the role of law in our lives.

(signed and dated)

Law Day Awards Programs

Each year the ABA recognizes outstanding Law Day programs and speeches given in observance of Law Day. This section begins by describing the steps to take in applying for 1995 Law Day awards. It concludes by recognizing the winners in the 1994 competitions.

1995 Guidelines: Outstanding Law Day Activity Awards

First- and second-place awards will be given in each of the following categories: budgets of less than $2,000; budgets from $2,000 to $10,000; and budgets of more than $10,000. In addition, first- and second-place awards will be given to the best projects submitted by a non-legal group. Non-legal groups also may be winners in the budget-based categories.

The ABA may or may not present awards in each of the categories.

Winning entries will receive national recognition and publicity for their successful programs.

First-place winners receive plaques; others receive certificates of merit.

Criteria

All entries will be judged on a 100-point scale using the following criteria:

1) Quality and innovation of approach (20 points)
2) Educational value (20 points)
3) Extent to which the purpose of Law Day is met through the program (20 points)
4) Extent to which the 1995 Law Day theme, "*E Pluribus Unum* – Out of Many, One," has been addressed by the program (20 points)
5) Extent of media coverage and/or publicity generated for the program (20 points)

Eligibility

Applications are welcomed from a wide variety of organizations including:

- bar associations (national, state, local, specialty, minority, circuit);
- the judiciary, such as individual judges, judges' groups, court systems, and offices of court administrators;
- staff judge advocates of the armed forces;
- bar auxiliaries;
- law schools;
- other law-related groups, such as paralegal and law enforcement organizations;
- non-legal groups, such as schools, libraries, churches, civic and community organizations, and national, state and local associations.

American Bar Association entities are not eligible.

Statement of Purpose

The Outstanding Law Day Activity Awards encourage and promote high-quality Law Day programs that foster deeper public appreciation and understanding of the place of law in American life. The competition accords national recognition each year to the projects that most effectively educate the general public about the themes, goals and purposes of Law Day. Law Day 1995 programs that address the theme, *"E Pluribus Unum* – Out of Many, One," will receive special emphasis in the judging process.

Applications

Entries meeting the following specifications will be reviewed:

1) All entries must include a brief narrative (not to exceed three pages) that contains:
   - a project description;
   - an explanation of how the Law Day goals and/or theme were addressed;
   - an impact statement including the number of persons reached, amount of press coverage, testimonials, results of project evaluation, etc.;
   - a budget overview describing general expense categories.
2) Entries also may include:
   - supplementary documentation* and
   - videotapes as appropriate.
3) All entries must be submitted in an 8½" x 11" format.
4) Applications with extensive supplementary documentation should be submitted in folders or notebooks. All supplementary materials should directly support your narrative.
5) Six (6) complete copies of each entry must be received for an application to be considered eligible.
6) Faxed applications will not be accepted.
7) All applications become the property of the American Bar Association and will not be returned.

**Note: Applications exceeding a total of 15 pages (including supplementary documentation) will not be reviewed.*

Deadline

Applications must be postmarked by June 2, 1995. Applications that do not meet this deadline will be considered ineligible. Send six (6) complete copies of each entry to:

Law Day Awards
ABA Public Education Division
541 N. Fairbanks Ct., 15th Flr.
Chicago, IL 60611-3314
For information, call: 312-988-5735

Notification

Decisions will be made in August 1995. Winning projects will be notified in September 1995.

Sponsor Your Own Awards Competitions

Law Day provides an excellent opportunity for local organizations to sponsor their own competitions and awards. In addition to selecting winners in speech, essay, art or other competitions, you might consider presenting a Liberty Bell Award to recognize the efforts of men and women, particularly nonlawyers, in:

- **promoting better understanding of the rule of law;**
- **encouraging greater respect for the law and the courts;**
- **stimulating a sense of civic responsibility among citizens; and**
- **contributing to good government.**

To assist local groups in their Law Day awards programs, the ABA offers special award certificates and Liberty Bell Plaques for purchase. See page 35.

1995 Guidelines: Judge Edward R. Finch Law Day Speech Awards

The Judge Edward R. Finch Law Day Speech Awards were established in 1968 by Edward R. Finch, Jr., in memory of his father, a member of the American Bar Association Adjunct Committee on Law Day and a Justice of the Supreme Court of New York for many years.

Criteria

All entries will be judged on:

1) Quality and innovation of approach;
2) Educational value;
3) Extent to which the purpose of Law Day is addressed by the speech;
4) Extent to which the 1995 Law Day theme – "*E Pluribus Unum* – Out of Many, One" is addressed by the speech; and
5) Extent of media coverage and/or publicity generated by the speech.

Statement of Purpose

The goals of the Judge Edward R. Finch Law Day Speech Awards are to foster deeper public appreciation and understanding of the place of law in American life and to accord national recognition each year to the speeches that most effectively educate the general public about the themes, goals and purposes of Law Day. Law Day speeches that address the theme, *"E Pluribus Unum* – Out of Many, One," will receive special emphasis in the judging process.

Awards

First-, second- and third-place awards will be granted. The first-place prize is $500; others receive certificates of merit.

Eligibility

Any person who delivers a speech in conjunction with a Law Day observance in the United States, or abroad on behalf of the armed forces, is eligible for the competition. American Bar Association officers, Board of Governors members, and staff members are not eligible.

Applications

Speeches submitted for the competition must address the annual Law Day theme or the Law Day statement of purpose. A complete application should include:

- a cover letter describing the forum at which the speech was delivered, including the size of the general public audience;
- a letter stating the author's permission for the speech to be entered in the competition; and
- the speech.

Six (6) complete copies of the application must be submitted for an entry to be considered.

Please note: All applications become the property of the American Bar Association and will not be returned.

Deadline

All applications must be postmarked by June 2, 1995. Applications that do not meet this deadline will be considered ineligible. Faxed applications will not be accepted.

Send six (6) complete copies of each entry to:
Law Day Awards
ABA Public Education Division
541 N. Fairbanks Ct.,15th Flr.
Chicago, IL 60611-3314
For information, call: 312-988-5735

Notification

Decisions will be made in August 1995. Winners will be notified in September 1995.

1994 Outstanding Law Day Activity Award Winners

Four organizations earned 1994 Outstanding Law Day Activity Awards. Their projects ranged widely in format as well as funding, yet each of them helped set a new standard. We congratulate them all for their impressive efforts. Listed alphabetically, they are:

Benton-Franklin Counties Bar Association
Washington
Submitted by: Edward F. Shea

Meeting the established Law Day objectives with every project component, this $1,458 project featured a Law Day dinner where the Washington Attorney General delivered the keynote; a "Law on the Mall" information booth; and cable television programs on family law, crime and punishment, and wills, trusts and probate. PSAs and outdoor advertising were used to publicize the diverse components.

Dougherty Circuit Bar Association
Georgia
Submitted by: Gordon R. Zeese

This comprehensive project reached a broad public through an extensive media campaign using television, radio, newspapers and marquee signs; school essay contests; a speakers bureau; mayoral proclamation and a local awards program – all on a budget of $500.

Oklahoma Bar Association
Submitted by: Travis C. Smith

This big budget ($25,000) project consisted of student poster, video and essay contests; television shows on consumer fraud, dispute resolution, wills, legal aid for farmers and family law; television PSAs; and free legal assistance for senior citizens. In a coordinated effort to increase communication and activity throughout the state, the bar distributed Law Day Planning Guides to all local Law Day chairs.

South Carolina Bar Association:
Young Lawyers Division
Submitted by: Mark C. Joye

Highlights from this statewide effort implemented with a $1,000 budget and extensive volunteer involvement were television and radio call-in shows; golf and volleyball tournaments to benefit local charities; legal clinics for the hearing impaired, elderly and homeless; mock trials, intervention projects and courthouse tours for school children; and civic group presentations.

1994 Judge Edward R. Finch Law Day Speech Awards Winners

First Place
"Just Solutions"

Written and delivered by
Honorable William Stafford
U.S. District Court Judge

Submitted by
M. Casey Rodgers
Law Day Chair
Escambia-Santa Rosa Bar Association
Young Lawyers Division
Pensacola, Fla.

Second Place
"Just Solutions: Law Day and May Day"

Written and delivered by
Norman Corenthal
New York City Law Department

Submitted by
Norman Corenthal
New York City Law Department
Family Court Division
Queens County Office
Jamaica, N.Y.

Third Place
"There Ought to Be a Law"

Written and delivered by
Gaynelle Griffin Jones
U.S. Attorney
Southern District of Texas

Submitted by
Cindy Thoennes
Houston Bar Association
Houston, Texas

Promotional and Educational Materials

Law Day observances take place in all sorts of places, before all sorts of audiences. To help you reach out to these diverse groups as you celebrate this year's diversity theme, we've grouped materials under three main headings: public awareness materials (pages 31-35), public education materials (pages 36-42), and public service materials (pages 43-45).

Public awareness materials include such products as Law Day posters, pencils, mugs, t-shirts, and buttons., along with media tools such as newspaper ads and radio and TV public service announcements.

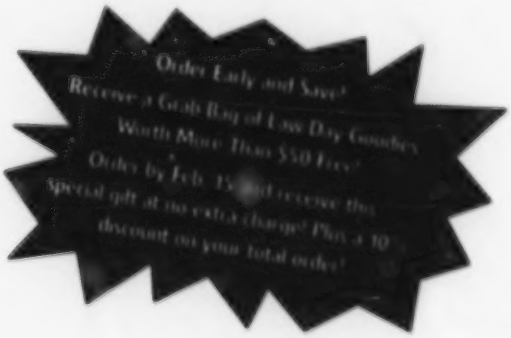
Public education materials include books, booklets, mock trials, speeches and videotapes.

Public service materials include information pamphlets on areas of everyday law, materials for clients on finding a lawyer and understanding legal proceedings, and a videotape on how senior citizens can preserve their personal autonomy.

1995 Law Day Planning Guide
Additional copies of this guide are available to all Law Day program planners.
PC# 317-0105 $3.00

"Out of Many, One" Resource Kit

Here's the complete kit for producing your own Law Day program. Everything in it relates to the Law Day 1995 theme. It includes print PSAs, radio PSAs and talking points for your public awareness campaign. An overview of the 1995 Law Day theme, *"E Pluribus Unum* – Out of Many, One," and two sample speeches will come in handy for your public presentations. Camera-ready art will give a professional polish to your brochures and program announcements. Special Law Day editions of *Student Update* and *Update* will provide solid background and lively activities for school-based programs related to this year's Law Day observance. Materials in the kit would cost more than $40 if ordered separately. Available February 1995.
PC# 317-0110 $20.00 per kit


Order Early and Save!
Receive a Grab Bag of Law Day Goodies
Worth More Than $50 Free!
Orders by Feb. 15 will receive this
special gift at no extra charge! Plus a 10
discount on your total order!

Public Awareness Materials

***"E Pluribus Unum* – Out of Many, One" Theme Poster**

Features this guide's four-color, diversity quilt cover art by David Csicsko. Packed in a sturdy mailing tube – makes perfect gift or prize. Printed on heavy 25 1/2" x 33" paper.

PC# 317-0099 $6.00

Create Your Own Law Day Image!

Stickers Put them on anything and instantly it's an official Law Day memo, letter, folder, press kit, bulletin, envelope, mug, desk, phone . . . well, you get the idea. Stickers display the justice figure and theme on this guide's cover. Pressure sensitive and 1 1/2" wide.

PC# 317-0102 $8.00 per roll of 200

Folder It can be a press kit packet or a resource folder for your volunteers! Sturdy, heavy-stock white paper with Law Day message and two inside pockets.

PC# 317-0012 $1.75

Buttons Identify your team or the entire audience. Lady Justice Law Day buttons are genuine conversation starters. Safety-lock pin (2" across).

PC# 317-0103 $8.00 per package of 50

Plastic Mugs 14-ounce translucent plastic mug with handle; "Law Day U.S.A. May 1" printed in blue letters on both sides.

PC# 317-0009 $1.25

Law Day Pencils Underline Law Day with multi-colored no. 2 lead pencils. Perfect give-aways for youth or adult groups.

PC# 317-0091 $8.00 per package of 50

Law Day Glitter Pencils For the young and young at heart. Snazzy glitter pencils with Law Day message are special give-aways.

PC# 317-0106 $15.00 per package of 50

Law Day Letterhead For the really big impression – i.e., the "Dear Governor" letter – get the letterhead. Featuring the 1995 Law Day theme: "*E Pluribus Unum* – Out of Many, One," it measures 8 1/2" x 11" in white.

PC# 317-0092 $8.00 per 100 sheets

Window Card Striking easel display card lets you tell the world about Law Day.

PC# 317-0107 $5.00

Stand-Up Display Stands out anywhere – on a counter or a bulletin board – as it heralds your Law Day program. Just fill in your program time, date, location and sponsor in the appropriate spaces. Fold-out wing easel.

PC# 317-0108 $5.00

Media Tools

Newspaper Ads Reproduction proofs of three newspaper public service advertisements: one on the lawyer's role in the justice system; two on free legal consultation.

PC# 317-0084 $4.00 per set

Radio Public Service Announcements Three humorous 60-second spots made to be used with a "live tag" I.D. by local groups. (Topics include lawyers working for change and Law Day as an official holiday.) Includes guidelines on how to place. Reel-to-reel audiotapes.

PC# 317-0086 $25.00 per set

Law Day PSA Videotape This award-winning public service announcement for television also may be used as a discussion starter. The video includes film clips from major motion pictures and offers vivid graphic images of abuses of justice. A lone voice sings "God Bless America" while the film clips are shown. The video concludes with the written message "Imagine America without the Bill of Rights." VHS format, 60 seconds.

PC# 317-0081 $15.00

Do Yourself Justice – Know Your Rights (PSAs) Senior Citizens' Law Day public service announcements produced jointly by the ABA and the American Association of Retired Persons for radio and TV. Features celebrities Celeste Holm, Cliff Robertson, Eli Wallach, and Anne Jackson plus Rita Moreno in Spanish. Covers selected legal issues including Medicare appeal and nursing home rights, job and credit discrimination, incapacity, funeral planning and Medigap insurance. Order from the ABA Commission on Legal Problems of the Elderly, 1800 M St., NW, Washington, DC 20036; 202-331-2297.

Audiotape $10.00
Videotape 25.00

They All Say "Law Day"

Law Day theme-specific items: Every day is Law Day with these mementos that feature elements of our guide's cover art. Great for prizes, gifts, handouts or raising Law Day awareness.

***"E Pluribus Unum* – Out of Many, One" Theme Poster** Features this guide's four-color, diversity quilt cover art by David Csicsko. Packed in a sturdy mailing tube – makes perfect gift or prize. Printed on heavy 25 1/2" x 33" paper.

PC# 317-0099 $6.00

Law Day Hat Take the message outdoors! Or identify your volunteers indoors. One size fits all. Solid twill fabric front and back, with Lady Justice imprint.

PC# 317-0093 $9.50

Law Day T 100% pre-shrunk cotton T-shirt makes a great prize or fund-raising tool. White with four-color Lady Justice imprint.

PC# 317-0100L (Large) $18.00
PC# 317-0100XL (Extra Large) 18.00

White with black Lady Justice imprint.

PC# 317-0115L (Large) $12.00
PC# 317-0115XL (Extra Large) 12.00

Buttons Distinguish your team or the entire audience. Lady Justice buttons are genuine conversation starters. Safety-lock pin (2" across).

PC# 317-0103 $8.00 per package of 50

Stickers Put them on anything and instantly it's an official Law Day memo, letter, folder, press kit, bulletin, envelope, mug, desk, phone . . . well, you get the idea. Stickers show the Lady Justice figure on this guide's cover. Pressure sensitive and 1 1/2" wide.

PC# 317-0102 $8.00 per roll of 200

Porcelain Mug Anyone for torts and coffee – no grounds? Lady Justice imprint.

PC# 317-0094 $5.00

Key Chain E Pluribus keys – this holds them all – just as the law holds the keys to our security. A great symbolic Law Day gift or hand-out.

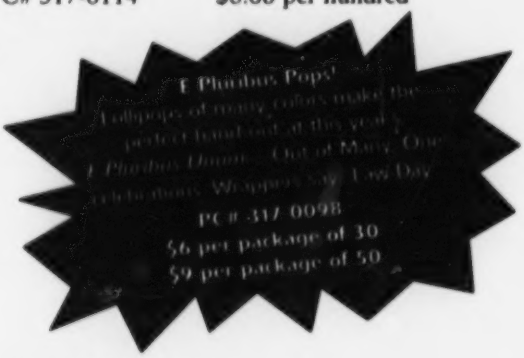
PC# 317-0095 $10.00 (package of 10)

Law Day Letterhead For the really big impression – i.e., the "Dear Governor" letter – get the letterhead. Featuring the 1995 Law Day theme: "*E Pluribus Unum* – Out of Many, One," it measures 8 1/2" x 11" in white.

PC# 317-0092 $8.00 per 100 sheets

Law Day Mailer Attractive #7 envelope-size mailer features Lady Justice art and delivers key Law Day points – its origins, history and purpose – plus an explanation of the 1995 theme: "*E Pluribus Unum* – Out of Many, One." A quick introduction to the themes of Law Day – perfect for distribution in pay envelopes and other mailings or in classrooms, libraries and elsewhere.

PC# 317-0114 $8.00 per hundred



May Day! May Day!

Look! Up in the sky! It's a bird, it's a plane. Nope, it's Law Day's new airborne division! Great for prizes and "high" visibility. Check out these legal eagles:

Frisbee The original spinmaster is now a Law Day staple. We guarantee that its "Law Day" message will get a lot of play.

PC#317-0096 $1.95

Balloons The sky's the limit for "Law Day" inflatable crystal latex – just add helium! (9" across)

PC# 317-0097 $10.00 per package of 50

Order/Information:
312-988-5522

The Law Day Poster Shop

"E Pluribus Unum – *Out of Many, One" Theme Poster*

Features this guide's four-color, diversity quilt cover art by David Csicsko. Packed in a sturdy mailing tube – makes perfect gift or prize. Printed on heavy 25 1/2" x 33" paper.

PC# 317-0099 $ 6

Bill of Rights Poster Series

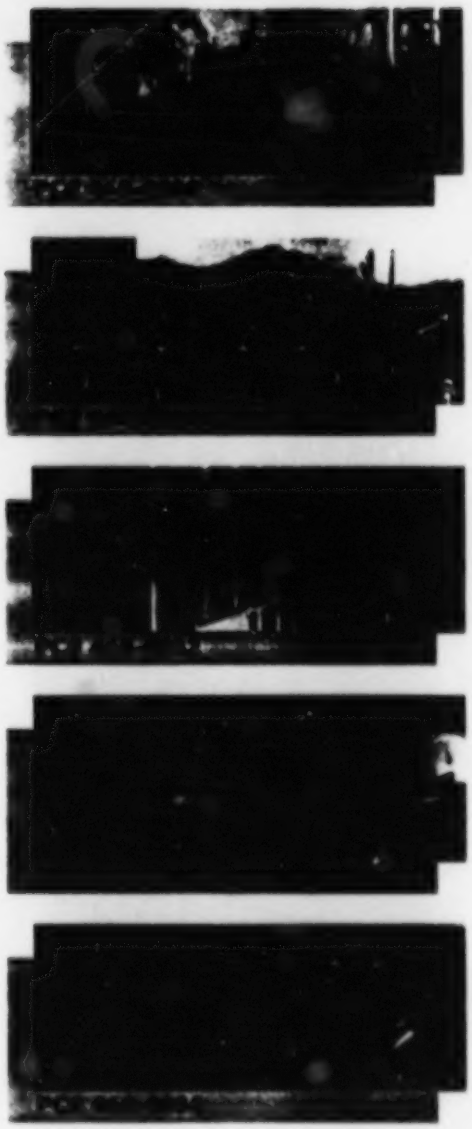
These award-winning Bill of Rights posters, designed for the ABA's public service announcement campaign, are perfect for teaching about the legal protections of diversity. Each dramatic black-and-white poster is printed on heavy 11" x 28" paper. Order your individual favorite for only $4.95. Get one free when you purchase the full series. *E Pluribus Unum*? Say it with posters.

Right to Assemble	PC# 468-0030	$ 4.95
Freedom of Speech	PC# 468-0031	4.95
Right to Counsel	PC# 468-0032	4.95
Equal Protection	PC# 468-0033	4.95
Religious Freedom	PC# 468-0034	4.95
Full Series	PC# 468-0035	19.95
Save when you order multiple posters:		
20–99		$4.50
100–199		3.50
more than 200		2.00

A Teacher's Guide to Bill of Rights Poster Series

Elementary-, middle- and secondary-level classroom activities to complement the ABA's award-winning poster series; covers topics such as freedom of speech, assembly, religion and equal protection. The guide is filled with classroom-ready teaching strategies, including sample worksheets and resource listings. Useful for students of all ages, it features a variety of activities based on each of the five posters in the series. 56 pages.

PC# 497-0029 $5.00



Special Gifts

Law Day is the occasion to honor your favorite library, school or community members. Below are some very special resources for your selection.

The American Bar Association Family Legal Guide

BRAND NEW!

This book comprehensively explains in easy-to-read language how the legal system works and how the law affects individuals at home, at work and at play. It helps readers steer clear of legal pitfalls and know which rights and responsibilities exist under the law. A straightforward question-and-answer format combines with numerous sidebars, charts, graphs and maps to deliver detailed information simply. This authoritative volume offers practical information on a wide variety of contracts, on buying or selling a home or car, on renting an apartment or using a credit card. It covers the legal facts on marriage, separation and divorce and unmarried couples who live together. It answers the most frequently asked questions on legal topics such as personal injury lawsuits, wills and estates, bankruptcy and the law of the workplace. It even explains when and how to find the right lawyer. This guide lays a foundation of legal knowledge for individuals, families or organizations – and any law-related education program. 752 pages.

PC# 235-0024 $35.00

You Be the Judge

This interactive computer software program brings legal issues to life while helping build comprehension and critical thinking skills of underprepared college students and adults. The user observes testimony on the screen, takes notes in an electronic notebook, rules on objections, consults legal resources and reaches a decision in a case involving a child snatching and the confidentiality of a journalist's sources. For classes, the review exercises after each section test vocabulary, comprehension and critical thinking skills. A transcript of the case, legal statutes, a dictionary and other materials are included for extended review. A great gift for community colleges, English as a second language programs and adult literacy programs.

For Macintosh; requires Hypercard 2.1.

Single copies, $99.95. This ABA product is distributed exclusively through QUEUE, Inc., 338 Commerce Dr., Fairfield, CT 06430. To order, call 800-232-2224.

Law Day Stories

Inspiring stories about lawyers, judges and the law, featuring culturally diverse topics and authors. Great gift at presentations and a leave-behind resource for role-plays, tableaux, speeches and other Law Day activities. 96 pages.

PC# 497-0074 $10.00

In Search of Justice

Traces America's search for justice throughout our history. Covers justice and voting rights, the First Amendment, the accused and equal protection. A terrific leave-behind at presentations to youth and adults. 66 pages.

PC# 317-0034

1-9 copies	$2.00
10-99	1.50
100 or more	.75

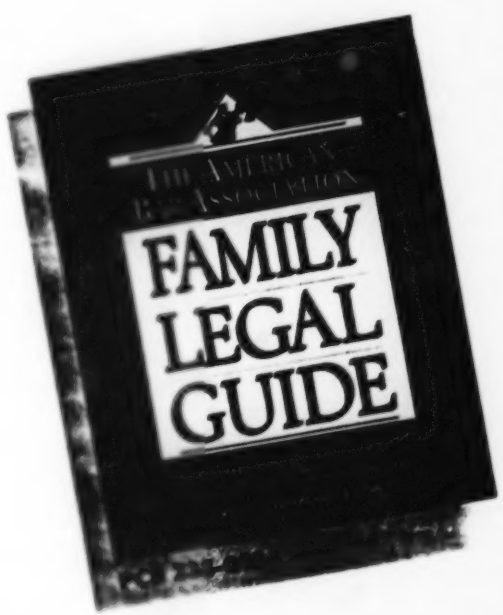
Update Plus – Gift Subscription

FOR TEACHERS!

For the special teacher in your life – observe Law Day by sponsoring an *Update Plus* subscription for any teacher you know. *Update Plus* provides teachers with three issues of the award-winning *Update on Law-Related Education* magazine, three issues of *Update on the Courts*, three issues of *LRE Report* and one issue of the *Student Edition of Update on Law-Related Education*. The best, most complete and timely source of law-related educational materials available for teachers!

PC# YE05 $25.00

To order, call 312-988-5735.



Update Diversity Package

A great gift for secondary-level educators – a complete source of classroom materials for Law Day 1995. This penetrating collection of writings and lesson plans from the award-winning *Update on Law-Related Education* magazine addresses a wide variety of diversity topics in law, ranging from the Bill of Rights' protections of dissidents to law-related overviews of the African-American, Native-American, Hispanic, Asian and women's experiences in America. In timely, reader-friendly essays, respected legal scholars and authors examine the role of law in our multicultural society. Additional materials provide an array of ways that students can grasp the meaning of law in our diverse culture. Five issues include dozens of articles and lessons.

PC# 317-0101 $15.00

Local Recognition Awards

Just right for officially crediting the contributions of special community members and contest winners or the hard work of your Law Day volunteers.

Liberty Bell Award Plaque Bronze-relief replica of the Liberty Bell, mounted on an attractive walnut shield (8 1/8" square and 1/2" thick). Bronze name-plate (4" x 1 1/4") is included for local engraving.

PC# 317-0023 $45.00

Liberty Bell Lapel Pin Molded reproduction of the Liberty Bell, die struck, 24K gold plated, embellished with the phrase "Law Day" in red, white and blue enamel. Clutch back fastener (5/8" high). Packaged in presentation box with foam pad – a perfect companion to the Liberty Bell award plaque.

PC# 317-0079 $6.00

Award Certificates A decorative set of first-, second- and third-place certificates, suitable for framing. Perfect for winners of poster and essay contests and mock trial competitions. Space for inscribing the names of the winner, your organization and officer and the date (8 1/2" x 11").

PC# 317-0025 $9.00 per set of three

Certificate of Appreciation Acknowledge the support of Law Day committee members, schools, teachers, speakers and other participants with handsome certificates suitable for framing. Space for inscribing names of organization and recipient (8 1/2" x 11").

PC# 317-0026 $1.00

Order/Information:
312-988-5522

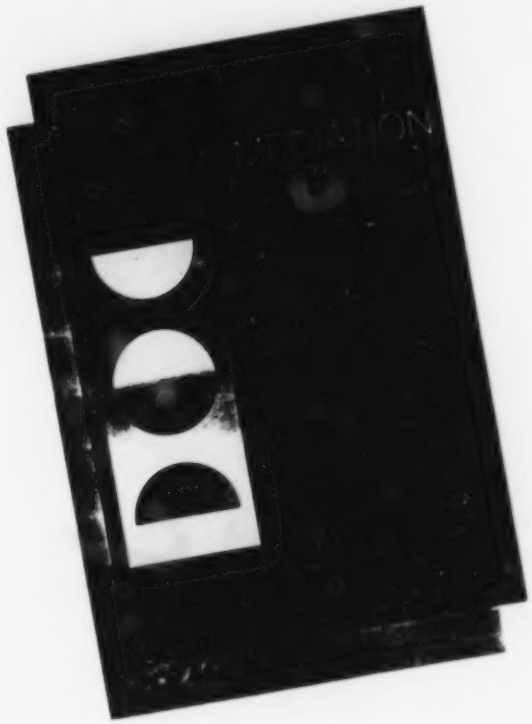
The early bird gets the discount and free grab bag

Public Education Materials

Mediation: Is It for You

An 18-minute video program designed for client or community education; profiles three scenarios where mediation may be appropriate: a homeowner's dispute with a contractor, a child custody case and a neighbor-to-neighbor conflict. Using dramatizations as well as interviews with mediation professionals and clients, this step-by-step guided tour shows that mediation may often be the cheapest, fastest and most satisfactory way to resolve a problem. The videotape package includes companion publications.

PC# 468-0050 $49.00



The Bill of Rights in Action

How far should constitutional protections of our freedoms go? How should individual rights be balanced against community concerns? The three interactive videotapes in this series explore the Bill of Rights in light of contemporary issues. The set includes a handbook of scripts for performing live programs plus background, legal memoranda and discussion questions. Each videotape presents two scenarios on key Bill of Rights issues.

The Right to Privacy (57 minutes) is examined as the city council considers a proposal to randomly drug test public employees. At a school board meeting, parents are outraged by the revelation that a student with AIDS is enrolled in the public schools.

Equal Protection (33 minutes) is debated when a juvenile curfew is proposed to curb drug use and violence. Another proposal, which addresses security in public housing, illustrates the struggle between public safety and individual rights.

First Amendment (34 minutes) issues arise when parents debate banning certain books in the school library. When an underground student newspaper surfaces, the concept of limited free speech is explored.

The Bill of Rights in Action Videotape Package
PC# 468-0018 $90.00
Script Handbook (alone)
PC# 468-0023 $10.00

Justice for All

Removes the mystery surrounding the courts. Two dynamic videotapes – *Overview of the State Courts* and *Overview of the Federal Courts* – are each 30-minute programs featuring insightful interviews with judges, lawyers, court clerks, mediators and others who explain the jobs they do and discuss key issues facing the justice system. Includes an informative Instructors Guide with discussion questions and an extensive glossary.

Overview of the State Courts
PC# 468-0047 $59.00

Overview of the Federal Courts
PC# 468-0048 $59.00

Justice for All Videotape Package (both tapes)
PC# 468-0049 $75.00

Understanding the Courts

Get a behind-the-scenes look at the state court system at work with an exciting videotape narrated by news anchor Lester Holt. The educational package includes two 20-minute programs: *Anatomy of a Criminal Case* and *Anatomy of a Civil Case*, and an instructor's handbook. This fascinating series features interviews with legal professionals and dramatizations of courtroom procedures. The programs highlight how constitutional principles shape our judicial process and address what every informed citizen should know about the courts.

PC# 468-0037 $25.00

Adult Education

Pattern Speeches

Two different speeches on the 1995 theme of "*E Pluribus Unum* – Out of Many, One" are useful for presentation to various audiences. Suggested uses: Presentations to civic clubs, senior citizen groups and the general public at luncheons, dinner meetings or conferences on the law, classroom visits by attorneys, and any other program on the law and the justice system.

PC# 317-0113 $4.00 for set of two

Guide to Educating the Public About the Courts

Brand new book containing 40 sample presentations designed to clear up misconceptions about courts and their role. Includes model speeches, visual aids, talking points, and instructional strategies on such topics as plea bargaining, sentencing, constitutional protections, role and structure of the courts, and domestic violence. Also includes many model programs for getting the word out. 96 pages.

PC# 235-0025

1 - 5	$12.95
6 - 10	11.45
11 - 50	9.95
50+	7.95

Order/Information:
312-988-5522

Law Day Stories

Inspiring stories about lawyers, judges and the law, featuring culturally diverse topics and authors. Great resources for role-plays, tableaux, speeches and other Law Day activities. 96 pages.

PC# 497-0074 $10.00

User-Friendly Law: Booklets for Everyone

Booklets designed to help people understand the law that affects them every day. Unless otherwise noted, all booklets are $2.50 each and are available at group rates of:

1 to 9 copies	$2.50
10 to 99 copies	2.00
100+	1.50

Mediation: A Consumer's Guide Brand new booklet uses three scenarios to explore the pros and cons of an increasingly popular way to resolve disputes. 24 pages.

PC# 468-0051

Law and the Courts A newly updated complete guide to the court system. Included are sections on the adversary system, the various levels of the courts, special tribunals, the roles of lawyers and judges, dispute resolution and a glossary of legal terms. 80 pages.

PC# 235-0006

Your Legal Guide to Consumer Credit: With a Special Section on Bankruptcy Explains how to apply for and use credit, how to check your credit record, correcting credit mistakes, and debt collection practices. It also covers consumer bankruptcy proceedings and alternatives to declaring bankruptcy. This newly updated booklet is a solid compendium of helpful facts and figures about credit for the consumer. 48 pages.

PC# 235-0023

The American Lawyer: When and How to Use One This newly updated booklet explains how to select a lawyer, what lawyers charge, working with your lawyer, plus details on a lawyer's training, duties, qualifications and responsibilities. 36 pages.

PC# 235-0021

Your Legal Guide to Marriage and Other Relationships Covers all major aspects of family law, including divorce, custody, child support, pre-marital contracts, parents and children, finances, adoption and the rights and obligations of non-marital partners. 80 pages.

PC# 235-0005

Law in the Workplace Touches on all the major areas of employment law – recruiting and hiring, employees' rights and responsibilities, unemployment benefits, workers' compensation, and retirement planning. 80 pages.

PC# 235-0015

Law as a Career Highly acclaimed, this newly updated booklet contains the latest information on career opportunities in the legal field, with projected salary ranges, tips for selecting a law school and a preview of the law school experience, law school costs and options for financial aid, admission to the bar, and additional reading materials about careers in the law. 16 pages.

PC# 235-0020

1 to 9 copies	$1.50
10 to 49	1.25
50 +	1.00

Youth Education

Partnership Handbooks

Designed to help lawyers and educators maximize their community resources, these action-oriented publications provide "how-to" strategies and information for developing law-related education activities such as mock trials and other youth programs.

Everybody Wins: Mediation in the Schools Practical tips on creating school-based mediation programs in elementary through high school. Provides model programs. 16 pages.
PC# 497-0039 $5.00

Law Day Partnerships Helps lawyers and educators improve and expand on their Law Day programs. 8 pages.
PC# 497-0006 $3.00

Lawyers in the Classroom Advice for lawyers volunteering as classroom resource persons. 8 pages.
PC# 497-0008 $5.00

Sure-Fire Presentations Newly expanded. Offers one-session classroom strategies for teaching elementary and secondary students about the law. 24 pages.
PC# 497-0010 $5.00

Putting on Mock Trials Aids teachers and lawyers in setting up mock trials for elementary and secondary students; includes sample trials. 24 pages.
PC# 497-0034 $5.00

The Courts and the Schools Details ways that judges and court personnel can contribute to LRE programs. 19 pages.
PC# 497-0012 $5.00

One-Day LRE Conferences Provides "how-to" advice on holding a one-day conference on LRE, with simple letters, forms and agendas. 12 pages.
PC# 497-0009 $3.00

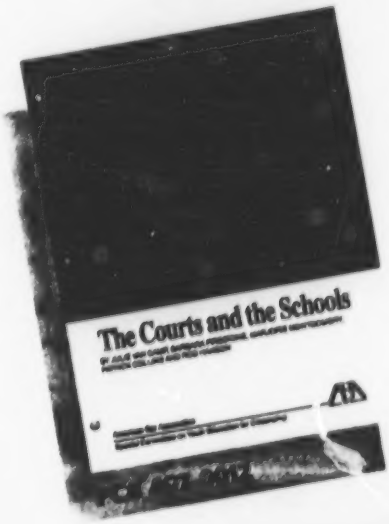
Establishing Links to the Schools Helps community LRE volunteers form partnership programs with schools. 14 pages.
PC# 497-0014 $3.00

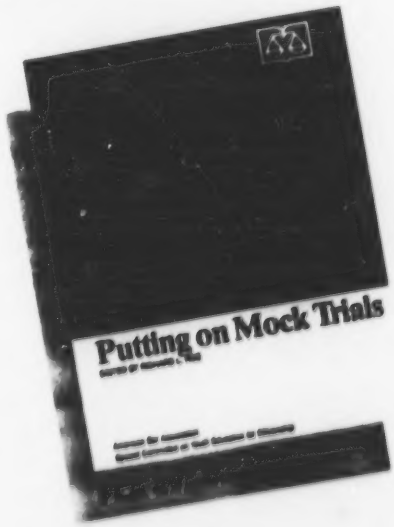
Business-School Cooperatives Outlines techniques to build effective relationships between schools and the businesses. 12 pages.
PC# 497-0013 $3.00

Police-School Partnerships Demonstrates how law enforcement officers can be used to increase knowledge about the law and establish positive contact with young people. 8 pages.
PC# 497-0019 $3.00

Building Bridges to the Law Model programs and strategies designed to make lawyers, judges, police and other members of the community a part of law-related education programs. 277 pages.
PC# 738-0024 $3.00

Order/Information: 312 988 5522





Classroom Aids

Help for any lawyer, judge, law enforcement person who wants to reach out to kids – and for the teacher who wants compelling, up to date material about the law.

New 1995 Law Day Special Issue of *Update on Law-Related Education* Innovative and interesting articles and teacher-tested classroom activities make this special issue of *Update*, entitled "*E Pluribus Unum* – Out of Many One," a "must" for Law Day volunteers.

PC# 738-0100-1901

1-9 copies	$ 6.00
10 copies	40.00
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New! 1995 Law Day Student Edition of *Update* A 16-page magazine on this year's theme packed with creative law-related features by and for students. Order 20 or more copies and get the 1995 Special Issue of *Update* free.

PC# 497-0078

one copy	$3.00
20-99 copies	1.50
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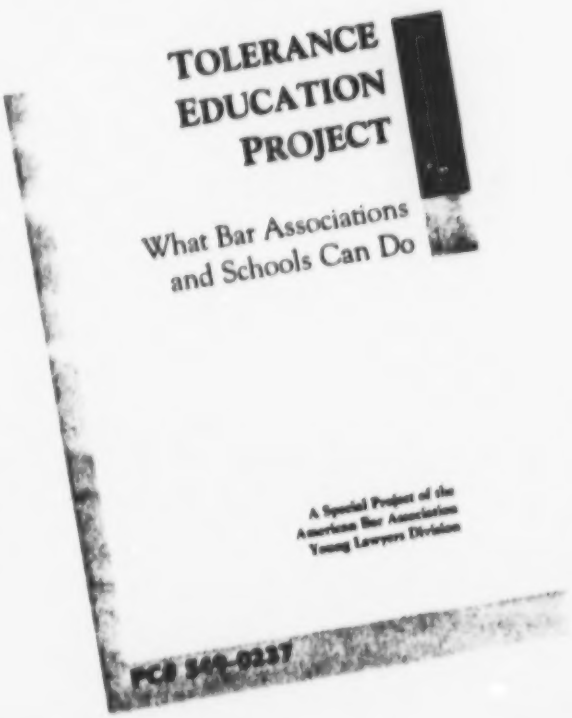
***Update* Diversity Package** A great resource for secondary-level educators – a complete source of classroom materials for Law Day 1995. This penetrating collection of writings and lesson plans from the award-winning *Update on Law-Related Education* magazine addresses a wide variety of diversity topics in law, ranging from the Bill of Rights' protections of dissidents to law-related overviews of the African-American, Native-American, Hispanic, Asian and women's experiences in America. In timely, reader-friendly essays, respected legal scholars and authors examine the role of law in our multi-cultural society. Additional materials provide an array of ways that students can grasp the meaning of law in our diverse culture. Five issues include dozens of articles and lessons.

PC# 317-0101 $15.00

Tolerance Education Project: What Bar Associations and Schools Can Do Free ABA kit covers four pilot projects at elementary, middle, high school and college levels. Handbook includes duplication information, lesson plans and sample course materials, each geared to the various learning levels.

PC# 549-0237 *Free, but you must pay shipping charges of $3 if you order no other products.*



A Teacher's Guide to Bill of Rights Poster Series
Elementary, middle and secondary-level classroom activities to complement the ABA's award-winning poster series pictured on page 33; covers topics such as freedom of speech, assembly, religion and equal protection. The guide is filled with classroom-ready teaching strategies, including sample worksheets and resource listings. Useful for students of all ages, it features a variety of activities based on each of the five posters in the series. 56 pages

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Law Day Stories Inspiring stories about lawyers, judges and the law, featuring culturally diverse topics and authors. Great resources for students' role-plays, tableaux, speeches and other Law Day activities. 96 pages.

PC# 497-0074 $10.00

Lawyers in the Classroom Series – For Lawyers

The three booklets in this series are designed for use by attorneys acting as classroom resource people in grades 4-12. To aid in both planning and presenting, each booklet contains lesson plans, presentation tips, reproducibles for worksheets and transparencies, poster ideas, and teacher and student aids and leave-behinds. Three levels in each booklet: grade 4-6, 6-8, and 9-12. Prepared by law-related education professionals and a board of practicing attorneys who work directly with students in the classroom.

Individual kits:

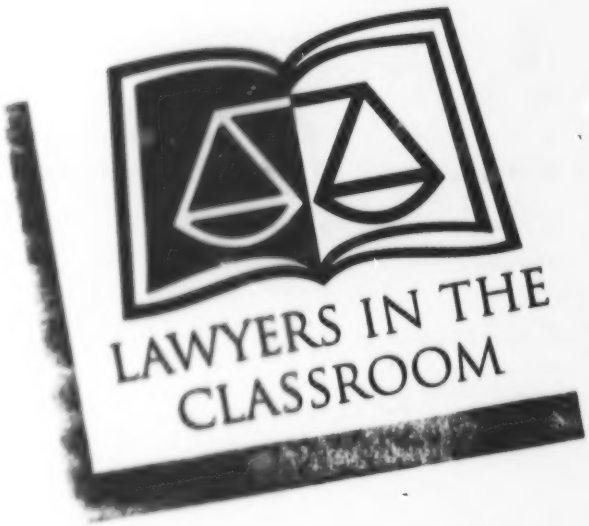
Equal Protection Under Law
(access to public education, available January 1995)
PC# 497-0076

Diversity and the Law
(available January 1995)
PC# 497-0077

School Violence and the Law
(available March 1995)
PC# 497-0075

$10.00 for each kit

Order/Information: 312-988-5522



A Year's Subscription to Update Plus

The most complete collection of timely law-related education materials for secondary level educators. Designed specifically for the educator who needs ready-to-use resources that are as current as today's headlines.

Update Plus includes:

- Three issues of *Update on Law-Related Education*, a unique, award-winning magazine containing teacher-tested activities and thought-provoking articles that explore issues at the cutting edge of civic education
- Three issues of *Update on the Courts*, a one-of-a-kind publication, available only to *Update Plus* subscribers, that looks at significant Supreme Court cases before and after they are decided, and provides educators with classroom activities that illustrate the legal issues involved
- Three issues of the newsletter *LRE Report*, with stories on the issues, trends, people and products that make news in LRE; special Plus Poster Page for *Update Plus* subscribers only
- One issue of the *Student Edition of Update on Law-Related Education*, a magazine for middle and secondary level students that heightens their interest in the law and legal issues with a variety of creative features and activities

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Plays

The Trial of John Peter Zenger *(5 scenes)*, a dramatization of the celebrated 1734 libel trial.

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In this reworking of "Beauty and the Beast," disappointed suitor Gaston sues the "Beast" (aka handsome prince) for impersonation and alienation of affections.

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Wicked Witch v. Snow White *(K-6)*

Witch sues princess for stealing her "trademark" – Fairest of Them All.

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Midland v. Pence *(grades 7-12)*

A criminal trial of demonstrators who protested the alleged misconduct of the superintendent of prisons. The trial addresses the issues of freedom of speech, peaceful assembly and the need to maintain public order for the safety and general welfare.

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Murphy v. National Sheet Metal *(grades 7-12)*

A civil trial that addresses the question of equal employment opportunity for women and the effect it has had on employers' hiring and promotion practices.

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Hudson v. The Washington Post *(grades 7-12)*

The case of a divorced father who has custody of his and his former wife's son. The mother abducted the child and her story appeared in *The Washington Post*. The issue is whether the best interests of a child and a father's right to custody outweigh a reporter's and newspaper's right to maintain the confidentiality of their sources.

PC# 317-0044 $4.00

Andrew v. Springville School System *(grades 7-12)*

A lawsuit brought against a local school system by the parents of a high school girl who has been refused a tryout for the boys' soccer team.

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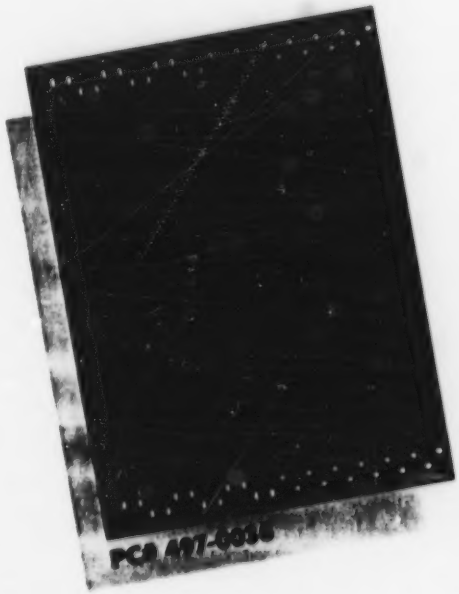

319 Current Videos and Software for K-12 Law-Related Education

An annotated bibliography of exciting products perfect for lawyers making classroom presentations or for enhancing the quality of ongoing LRE programs. It will help you access the growing number of products currently available and tell you what they cost and how to order. 48 pages.

PC# 497-0036 $5.00

Public Service Materials

Law Day Handouts

Handouts give background on Law Day, constitutional rights and the brief essentials of everyday law.

Law Day Mailer Attractive #7 envelope-size mailer features Lady Justice art and delivers key Law Day points – its origins, history and purpose – plus an explanation of the 1995 theme: "*E Pluribus Unum* – Out of Many, One." A quick introduction to the themes of Law Day – perfect for distribution in pay envelopes and other mailings or in classrooms, libraries and elsewhere.

PC# 317-0114 $8.00 per hundred

Pocket Edition U.S. Constitution A special Law Day commemorative edition of the U.S. Constitution, includes latest amendments. Dark blue leatherette cover, 32 pages. 3 1/2" by 5 3/4"

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1-9 copies	$2.00
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Wills: Why You Should Have One and the Lawyer's Role in Its Preparation Brochure providing basic, brief information on wills and your property in relation to probate and trust law.

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Buying or Selling Your Home: A Consumer's Guide to Contracts, Titles, Brokers, Financing, Closings Clarifies nuts and bolts issues of real estate sales, defines legal terms and explains purchase contracts, mortgages and types of property such as condos or co-ops. 36 pages.

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101+	.75

Healthcare Powers of Attorney Pamphlet explains how to appoint an agent to make healthcare decisions – when you can't. Includes a sample form with instructions. 20 pages.

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Law as a Career Explains role of the lawyer in society, opportunities for careers in law and the job market. Assists students in analyzing interests, goals and qualifications. Discusses choosing a law school and what it involves. 16 pages.

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You and Your Lawyer

How to find the right lawyer and what to do when you get one.

Finding the Right Lawyer *by Jay G. Foonberg* This new book by a best-selling ABA author is designed to help the general public find the right lawyer and get the most out of the attorney-client relationship. Includes advice on how to determine what kind of service you need, how to choose a lawyer and how to control costs, as well as alternatives to hiring a lawyer and information on fees. Provides an inside look at lawyers' practices, education and licensing. Gives specific tips on using prepaid legal services, getting legal help overseas and finding a lawyer through the phone book, legal directories, the legal press and bar association referral services. Includes "10 Questions to Ask Before Hiring a Lawyer," and much, much more. For pricing information, contact ABA Service Center at 312-988-5522.

PC# 511-0339 (soft cover)
PC# 511-0340 (hard cover)

The American Lawyer: When and How to Use One Newly updated booklet explains how to select a lawyer, what lawyers charge, working with your lawyer, plus details on a lawyer's training, duties, qualifications and responsibilities. 36 pages.

PC# 235-0021

1 to 9 copies	$2.50
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You Might Need a Lawyer Brochure directed toward the public, describes circumstances in which legal help may be needed. Can be imprinted with name of your bar association's lawyer referral service. Contact Mary Drinkwine, 312-988-5763, for information about imprinting, which carries additional cost.

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Pkg. of 100	$18.00
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How to Choose and Use a Lawyer Brochure discusses how to find the right lawyer, how to understand their fees and how to work with your lawyer to get the most for your money.

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Special Editions of The Compleat Lawyer – *For the Client*

You and Your Lawyer A manual on the attorney-client relationship, complete with how-to articles on choosing, evaluating and co-operating with your lawyer, plus practical checklists and a glossary of legal terms. Answers key questions about fees, communication and mutual responsibilities. 24 pages.

The Compleat Lawyer, Spring, 1994, Vol.11, No.2 (PC# 515-0100-1102)

1-10 copies	$6.50
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You're Going to Trial: A Litigation Manual for Clients This handbook provides clear answers to client questions about legal fees and costs, depositions, testifying at trial, the appeals process and a glossary of legal terms. 48 pages.

The Compleat Lawyer, Winter 1993, Vol. 10, No.1 (PC# 515-0100-1001)

1 copy	$9.50
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Special Issues of Family Advocate

Divorce: A Handbook for Clients Attorneys and others tell clients in the throes of divorce how to cope with stress, handle their finances, comfort their children, understand court proceedings and get on with their lives. 56 pages.

Family Advocate, Summer 1990, Vol. 13, No.1 (PC# 513-1100-1301)

Your Divorce: A Guide Through the Legal Process A client-friendly reference including an explanation of the divorce process, a glossary of legal terms, a list of what your lawyer will need to know, and advice on how to handle court testimony. 56 pages.

Family Advocate, Summer 1992, Vol. 15, No.1 (PC# 513-1100-1501)

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In Your Hands: The Tools for Preserving Personal Autonomy Nineteen-minute videotape covers important legal tools: durable and medical powers of attorney, living wills and trusts. Narrated by Helen Hayes, it is ideal for presentations to senior citizen groups families, caretakers and professionals.

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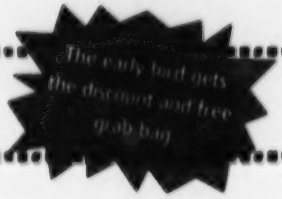

We'll do everything we can to make your Law Day event a success – and that includes delivering your promotional, educational and public service materials on time. But to do that, we need your help. Please send us your orders as early as possible, especially since quantities are limited on some items. When you order early, everybody wins: You get great discounts and bonuses – we get to fulfill every order on time. Follow the table below to count your early-bird savings.

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Chicago, IL 60610-0892

All publications and paper product orders will be processed as received. Shipping of all other orders (i.e., mugs, buttons, t-shirts, hats, stickers, balloons, etc.) will begin April 1, 1995.

Allow 2-3 weeks for delivery of all materials ordered through this catalog, 6 weeks for subscriptions. Remember, a few products can't be ordered through this catalog. In each of these cases, the ordering information is supplied right under the product's description.

To order by phone: Call 312-988-5522 Fax 312-988-5568 (credit card only)

If your order is postmarked by:

February 15, 1995

You get a 10% discount, free Law Day grab bag worth at least $50 and guaranteed Law Day delivery.

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After April 10, 1995

Timely delivery of Law Day orders cannot be guaranteed without overnight or 2-day delivery. Add $15 additional charge to shipping and handling for overnight delivery, $8 for 2-day delivery.

Orders for all *"E Pluribus Unum"* theme-specific items must be received by March 15, 1995.

Planning Guide Evaluation Form

This year we've made some changes in the Law Day Planning Guide to make it more responsive to your needs. Did we succeed? Please take a moment to tell us what you think. We'd like to know what you liked best and what you'd like to see in future planning guides. And, yes, we'd also like to hear what didn't work. We'd also like to know how your Law Day program went. Please photocopy these pages and return them to us by ***June 2, 1995****. Your comments will help us prepare an even better Law Day Planning Guide for 1996.*

1) How helpful were the following features of the guide?

	Not at all		Helpful		Extremely Helpful
Law Day Facts	1	2	3	4	5
Program Ideas	1	2	3	4	5
Planning Your Program	1	2	3	4	5
Publicizing Your Program	1	2	3	4	5
Promotional Materials	1	2	3	4	5
Educational Materials	1	2	3	4	5
Theme-specific Content (i.e., chronology, quotes, etc.)	1	2	3	4	5

2) What were the three most useful suggestions in the guide?

A.

B.

C.

3) What, specifically, should be added to the guide next year?

4) Did you/your organization conduct a Law Day Program?

___ Yes If yes, what kind of program?

___ No

5) How successful was the Law Day Program?

___ Very successful

___ Somewhat successful

___ Not very successful. If not, why not?

6) How would you evaluate the 1995 Law Day theme, *E Pluribus Unum* – Out of Many, One?

	Excellent	Good	Fair	Poor
Importance of message	____	____	____	____
Ease of communicating message to public	____	____	____	____
Overall	____	____	____	____

7) Comments & Suggestions:

Your name: (optional) _____

Organization: _____

Address: _____

City, State, Zip code: _____

Telephone number: _____

Please return this form by **June 2, 1995** to:

Law Day
ABA Public Education Division
541 N. Fairbanks Court
Chicago, IL 60611-3314

"E Pluribus Unum — Out of Many, One"

"The Power of Diversity" Conference

The ABA Commission on Opportunities for Minorities in the Profession announces "The Power of Diversity: Leveraging the Challenge of Change," a national conference on the economic advantage of racial and ethnic diversity, April 28-29, 1995, in Washington, D.C.

By the year 2000, the United States will face profound changes in the composition of its workforce in terms of increased numbers of women, people of color and immigrants. Potentially an immensely rewarding change for America, it is also an inevitable one that requires our interest and support.

The conference will bring together the national leadership from the legal and corporate communities to share their institution's diversity struggles with the group.

Focusing on race and ethnicity, the conference will explore the history, status and benefits of diversity within America's most significant corporate and legal institutions. Participants will develop benchmarks on diversity and model diversity action plans that can be implemented after the conference.

In addition, nationally renowned keynote speakers will give their views on this important issue of diversity.

The organizers of this conference enthusiastically hope to facilitate an understanding of the economic and other benefits of racial and ethnic diversity within organizations now, in the year 2000 and beyond. For information, contact: Alpha Brady, ABA Commission on Opportunities for Minorities in the Profession, at 312-988-5667.

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